

This term, Reception are learning about:  
**Space!**

<p><b><u>Statutory Assessments</u></b></p> <p>This half term the Reception children will continue to be assessed through observations and small group activities.</p> <p>They will also complete assessments such as number, Phonics Phase Teacher Assessments and Grapheme and Phoneme Correspondence. Also there will be ongoing Hard to Read and Spell words tracking.</p>	<p><b><u>Communication and Language Development</u></b></p> <p>The pupils will be encouraged to use language and ask questions such as how and why. They will learn to ask questions to find out more and to check they understand what has been said to them.</p> <p>We will learn about interests and begin to retell stories using language helicopter stories. Pupils will begin to describe events in some detail.</p> <p>We will continue to use the Worry Box to articulate how we are feeling. In class discussions, we will listen to and talk about stories to build familiarity and understanding.</p>	<p><b><u>Early Language Support</u></b></p> <p>Develop vocabulary through Tier 2 and vocabulary in the continuous provision. Pupils to enjoy retelling stories/who what where?</p> <p>Use new vocabulary throughout the day. Choose books that will develop their vocabulary and language skills.</p> <p>Be able to answer what questions about stories such as what the characters are doing and name the key characters.</p> <p>We are hoping to begin NELL Assessments to support some pupils with Speech and Language Acquisition.</p> <p>We will continue to develop Colourful Semantics by learning about 'The What?' component.</p>
<p><b><u>PSHE</u></b></p> <p><b>Dreams and Goals. Pupils will:</b></p> <ul style="list-style-type: none"> <li>- Learn about dreams/goals.</li> <li>- Persevering with challenges and not giving up.</li> <li>- How it can make us feel proud of ourselves and what kind words can encourage.</li> <li>- Job roles they might enjoy when they are older.</li> </ul>	<p><b><u>Fine Motor Skills</u></b></p> <p>Threading, weaving, cutting with scissors, Playdough, Fine Motor Activities such as holding small Items, being able to use buttons and zips. Dough Disco and Squiggle while you wiggle</p> <p>Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control. Encourage children to draw freely.</p> <p><b><u>Handwriting:</u></b> Reinforcing the lines and vocabulary. <i>Lower case Letter Formation</i> <b>The Bridge family n m r h b k p</b></p>	<p><b><u>Gross Motor Skills</u></b></p> <p>Daily access to the outdoor area</p> <p>Spatial awareness and coordination games</p> <p>Dance to music</p> <p>Cooperation games. I.E. parachute games.</p> <p><b>PE Focus – Dance combine movements</b></p>
<p><b><u>Reading</u></b></p> <p>Author of the term: <b>Mick Inkpen – Kipper series and other texts.</b></p> <p>Daily book vote and daily stories</p> <p>Space Stories</p>	<p><b><u>Phonics Phase 3 / 4</u></b></p> <p>Oo ar ur oo or ow oi ear air ure er ow Assessment and Review week R:5 R:6 they all are ball tall when what</p>	<p><b><u>Writing</u></b></p> <p>Writing some of the Hard to Read and Spell words such as I, me, my, to, the. Writing CVC words, Labels using CVC, CVCC, CCVC words.</p> <p>Guided writing based around developing short sentences in a meaningful context. Create a story board. Pupils will begin to write a sentence.</p>
<p><b><u>Maths</u></b></p> <p>This half term Reception pupils will be learning about 4 sided shapes, time including day, night and days. Pupils will be introduced to the concept of zero and compare numbers to 5, looking at the composition and subitizing amounts. They will also compare Mass and Capacity. Pupils will start to be introduced to 6, 7, and 8 including making pairs.</p>		

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<p><b>RE</b> Pupils will be learning which places are special to some people and why.</p> <p><b>Key Festivals:</b> Chinese New Year St Valentine's Day Shrove Tuesday</p>	<p><b>Understanding the World - History</b></p> <p>Pupils will be learning about Our Solar System, astronauts, space travel, moon landing People who looked at the stars; Galileo and <i>Doncaster Astronomical Society</i>.</p> <p>Traditional stories to explain the stars e.g. The hunting of the Great Bear.</p> <p>Pupils will be learning about what scientists and astronomers know about our Solar System now; our sun, the planets in our solar system. This will include learning about <i>George Porter, a Nobel Prize-winning physical chemist from the local area</i>. The Moon landings and learning about Neil Armstrong will also be taught as well as the International Space Station; when and why it was built and launched.</p>	<p><b>Understanding the World- Geography</b></p> <p><b>Pupils will learn about astronauts and astronomers</b> including Mae Jaimeson, Tim Peak, Caroline Hershel, <i>Doncaster Astronomical Society</i>.</p>
<p><b>Understanding the World- Science</b></p> <p>Pupils will learn about the Earth, the Moon. They will also learn about the Spring Season. They will look at natural changes in the local area.</p>	<p><b>Being imaginative and expressive:</b></p> <p>Dance and movement showing different ways to journey across the floor</p> <p>Perform well known songs and rhymes in small groups</p> <p>Singing in a group. Charanga Everyone! Listening to and responding to Holst's Planet Suite</p> <p>Composer: Englebert Humperdinck, <i>Hansel and Gretel</i></p>	<p><b>Expressive Arts and Design- Art</b></p> <p><b>Creating with Materials:</b> Exploring line. Taking a line for a walk. Creating drip paintings like Jackson Pollock. Creating pictures like Hundertwasser using spirals and curved lines.</p> <p>Puppets: Chinese New Year Pupils will assemble materials that they are using e.g creating animal masks, making lanterns.</p>
<p><b>WOW Moments and Enrichments</b> Chinese New Year Lent Story Telling Week – Week commencing 30<sup>th</sup> January Random Acts of Kindness Week – Week commencing 17<sup>th</sup> February Valentines Day Internet Safety Day – 8<sup>th</sup> February 2022 NASA website videos</p>		

