

This term, Nursery are learning about:
Growing and Changing

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| <p><u>Statutory Assessments</u></p> <p>This half term the nursery children will continue to be assessed through observations and small group activities.</p> <p>Children are observed during their choosing time, during our small group work and through one to one activities.</p> | <p><u>Communication and Language Development</u></p> <p>Understand 'how' and 'why' questions, relating them to growing and changing e.g planting seeds and talking about how they will grow and why we need to water them.</p> <p>Use increasingly complex sentences to link thoughts e.g. using 'and', 'because' e.g. our seeds started to grow because we planted them and gave them water.</p> <p>Use newly acquired vocabulary to name and describe, and in conversations.</p> <p>Apply new vocabulary to explain changes noticed in plants. E.g. this plant did not grow well because the soil was too dry.</p> | <p><u>Early Language Support</u> Time to Talk</p> <p>Time to talk is a programme which help to develop children's oral and interactive skills including eye contact, turn taking, sharing, listening and giving attention. It is delivered using the character Ginger the bear.</p> <hr/> <p><u>Vocabulary</u> Tier 2 Twister words Burst, healthy, leaf, farmer, muddy, Spring, Round</p> <p><u>Core Rhymes</u> Little Bunny Five Little Men in a flying saucer</p> |
| <p><u>PSHE</u> Jigsaw – Healthy Me</p> <p>The children will learn about keeping themselves healthy.</p> <p>They will learn the names of their body parts, how to keep active, healthy food and the importance of keeping themselves clean.</p> | <p><u>Fine Motor Skills</u></p> <p>Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g. spirals Drawing and painting plants and flowers, leaf rubbings, pencil control</p> <p>Dough Disco and Squiggle while you wiggle</p> | <p><u>Gross Motor Skills</u></p> <p>Daily access to the outdoor area</p> <p>Team games and ball skills</p> <p>Running, jumping, hopping from foot to foot</p> |
| <p><u>Reading</u></p> <p>Julia Donaldson</p> <p>The Tiny Seed by Eric Carl</p> <p>Baby Botanist by Dr Laura Gehl</p> <p>Jack and the Beanstalk</p> <p>The Enormous Turnip</p> <p>Baba Yaga</p> | <p><u>Phonics</u> Phase 1</p> <p>Aspect 4 – Rhythm and Rhyme – children learn to listen to and follow rhythms and begin to recognise when words sound the same.</p> <p>Aspect 5 – Alliteration – children begin to recognise that some words start with the same sound. They play alliteration games and become aware of the sounds they can hear which sound the same.</p> <p>Aspect 6 – Voice Sounds – Children begin to experiment what different sounds they can make with their voices.</p> <p>Aspect 7 – Oral Blending and Segmenting- children begin to learn how to orally blend words together. E.g. I can see a c-a-t (cat)</p> | <p><u>Writing</u></p> <p>Experimenting with mark making, giving meaning to marks with increasing detail.</p> <p>Using their knowledge of letters and print in their play. E.g. creating a pretend shopping list</p> <p>Develop and model static tripod grasp and Dynamic Tripod Grasp</p> <p>Name writing, wrote first letter from memory</p> <p>Copying some letters</p> |
| <p><u>Maths</u> Counting to 10</p> <p>The number 3 - explore the number 3 Number blocks number 3, 3 objects, 3 actions, 3 of something, subitize 3.</p> <p>Length and height – language linked to height and length (the tree is tall). Compare items – longer, shorter.</p> <p>The number 4 - explore the number 4 Number blocks number 4, 4 objects, 4 actions, 4 of something.</p> | | |

This term, Nursery are learning about:
Dinosaurs!

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| <p><u>RE</u></p> <p><u>Key Festivals:</u> St David's Day</p> <p>Holi</p> <p>Mothers Day</p> <p>St Patricks Day</p> <p>Easter</p> <p>Baisakhi</p> | <p><u>Understanding the World</u> <u>- History</u></p> <p>Local area Moorends how has it changed from the past. Building on basic understanding of chronology, look at old photos of the local area and think about how it has changed.</p> <p>Old fairy tales Read some fairy tales linked to growing e.g. Jack and the Beanstalk and explain they have been told for a long time.</p> <p>We can change stories by re-telling them. A long time ago, stories would have been told and not written down. Now we can type stories on a computer and send them anywhere in the world.</p> | <p><u>Understanding the World- Geography</u></p> <p>Farming Farming; what do farmers do? What do they grow? What crops grow near to where we live? What grows in our country that we can eat? What grows in our country and in different countries? What are we growing in our own outdoor area? Plant beans/flowers in school</p> <p>What kinds of plants grow in other countries? Where do bananas grow? Where do oranges grow? Where does our fruit come from which we have at fruit and milk time?</p> |
| <p><u>Understanding the World- Science</u></p> <p>Growing Plants Plants need water and light to grow (this will be built upon throughout the curriculum Grow 'beanstalks'; plant and observe plants growing e.g. sunflowers, cress etc. Talk about how the plants change. Links with Welly warriors and our own outdoor area.</p> <p>Materials Investigate materials to create stable structures (wheat, sticks, blocks) Make observations of the world around them, describe things they have seen e.g. plants, animals, natural objects and man-made objects.</p> <p>Spring Recognise the season of Spring and notice new plants growing.</p> | <p><u>Being imaginative and expressive:</u></p> <p>Story scribing</p> <p>Movement to music</p> | <p><u>Expressive Arts and Design- Art</u></p> <p>Creating with Materials: Acting with puppets</p> |
| <p><u>WOW Moments and Enrichments</u> Planting and growing own plants and flowers Mothers day Spring Trail Planting seeds Farmer visit Nature Scavenger Hunt Mother's Day 8th March Queen's Birthday 21st April St Georges Day 23rd Apr Science Week Eater / Egg Hunt tradition</p> | | |

