

This term, Nursery are learning about:  
**Dinosaurs !**

<p><b><u>Statutory Assessments</u></b></p> <p>This half term the nursery children will continue to be assessed through observations and small group activities.</p> <p>Children are observed during their choosing time, during our small group work and through one to one activities.</p>	<p><b><u>Communication and Language Development</u></b></p> <p>Build up vocabulary that reflects knowledge and experience e.g. talking about dinosaurs, that they lived a long time ago, their names and features etc.</p> <p>Use different tenses to discuss things that are happening now and things that happened in the past, and things that happened a very long time ago, e.g. we are alive now, dinosaurs are not alive anymore, they lived a long time ago.</p> <p>Ask relevant questions</p> <p>Share opinions, explaining preferences e.g. My favourite dinosaur is... because</p>	<p><b><u>Early Language Support</u></b> Time to Talk</p> <p>Time to talk is a programme which help to develop children’s oral and interactive skills including eye contact, turn taking, sharing, listening and giving attention. It is delivered using the character Ginger the bear.</p> <p><b><u>Vocabulary</u></b> <b>Tier 2 Twister words</b> Chilly Winter Repeat Honest Touch silky</p> <p><b><u>Core Rhymes</u></b> Ring a ring of roses and I like to ride my bicycle</p>
<p><b><u>PSHE</u></b> <b>Jigsaw - Dreams and Goals</b></p> <p>I understand what challenge means.</p> <p>I can keep trying until I can do something.</p> <p>I can set a goal and work towards it.</p> <p>I know some kind words to encourage people with.</p> <p>I can start to think about jobs I can do when I am older.</p> <p>I can feel proud when I achieve a goal.</p>	<p><b><u>Fine Motor Skills</u></b></p> <p>Small tools; cutlery, tweezers, pipettes, scissors Drawing and painting dinosaurs, modelling with playdough and clay, templates of dinosaurs to draw around or rub over</p> <p>Dough Disco and Squiggle while you wiggle</p> <p><b><u>Handwriting:</u></b> Name Tracing and Pencil control sheets.</p>	<p><b><u>Gross Motor Skills</u></b></p> <p>Daily access to the outdoor area</p> <p>Invasion games and basic movement skills</p> <p>Balance- standing on one leg, walking along a bench, climbing</p>
<p><b><u>Reading</u></b></p> <p>Mick Inkpen – Kipper series and other text</p> <p>Dinosaur Roar!</p> <p>Harry and his Bucketful of Dinosaurs series.</p>	<p><b><u>Phonics</u></b> <b>Phase 1</b></p> <p>Aspect 4 – Rhythm and Rhyme – children learn to listen to and follow rhythms and begin to recognise when words sound the same.</p> <p>Aspect 5 – Alliteration – children begin to recognise that some words start with the same sound. They play alliteration games and become aware of the sounds they can hear which sound the same.</p> <p>Aspect 6 – Voice Sounds – Children begin to experiment what different sounds they can make with their voices.</p> <p>Aspect 7 – Oral Blending and Segmenting- children begin to learn how to orally blend words together. E.g. I can see a c-a-t (cat)</p>	<p><b><u>Writing</u></b></p> <p>Experimenting with mark making, giving meaning to marks with increasing detail.</p> <p>Correct pencil grip opportunities from Four-Finger Grasp develop Static Tripod Grasp</p> <p>Name writing and copying name.</p> <p>Copying some letters</p>
<p><b><u>Maths</u></b> Counting to 10</p> <p>The number 1 – explore the number one. Number blocks number 1, 1 object, one action, one of something, subitize 1.</p> <p>Weight – comparing and using language for heavy, light, lightest, heaviest, lighter, heavier.</p> <p>The number 2 – explore the number 2 Number blocks number 2, 2 objects, two actions, two of something, subitize 2.</p>		

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<p><b><u>RE</u></b></p> <p><b><u>Key Festivals:</u></b> Chinese New Year St Valentine's Day Shrove Tuesday Safer Internet Day, Sport Relief</p>	<p><b><u>Understanding the World - History</u></b></p> <p>Contrasting Environments (our planet a long time ago)</p> <p>Extinction Dinosaurs lived on our planet but they are now extinct.</p> <p>Dinosaurs lived for a long time, some of them lived and died without ever meeting each other (Stegosaurus and T-Rex lived around 80 million years apart)</p>	<p><b><u>Understanding the World- Geography</u></b></p> <p>Locating places on a map where dinosaur bones have been found. Dinosaur bones have been found all around the world, particularly in North America, China and Argentina. (Locate on map of world) In England, many fossils have been found in Dorset along the Jurassic Coastline. (Locate on map of England)</p> <p>Fossils and Palaeontologists Understand that fossils are left over parts of animals or plants that lived a very long time ago. People who learn about and search for dinosaurs and fossils are called Palaeontologists.</p>
<p><b><u>Understanding the World- Science</u></b></p> <p>Fossils and Palaeontologists We know about dinosaurs because people have found fossils in the ground. Rocks can sometimes contain fossils that palaeontologists can study</p> <p>Extinction (Dodo) The dodo is an animal that is now extinct. It could not fly and so died out because of loss of habitat and introduction of animals to its island home.</p>	<p><b><u>Being imaginative and expressive:</u></b></p> <p>Bloom music app</p> <p>Dinosaur dance</p>	<p><b><u>Expressive Arts and Design- Art</u></b></p> <p>Creating with Materials: Modelling with malleable materials Splatter/drip paintings</p>
<p><b><u>WOW Moments and Enrichments</u></b> Chinese New Year festival celebrations Valentines Day Shrove Tuesday – pancakes Sports Relief Safer Internet day</p>		

