

<p style="text-align: center;"><b>English</b></p> <p>This half term, we will be learning about fairy tales. We will be reading Hansel and Gretel and re-writing the story. We will be developing our vocabulary skills and thinking about the opening, build up, climax and resolution.</p> <p>We will also be writing an explanation about electricity, linked to our learning in science.</p> <p>Some of the language features we will learn how to use are expanded noun phrases, conjunctions, similes and commas in a list.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>In mathematics the children will be using concrete, pictorial, and abstract resources to learn about multiplication and division.</p> <p>They will be learning how to identify and make equal groups.</p> <p>They will understand the correlation between correlation between repeated addition and multiplication.</p> <p>To deepen their knowledge, they will draw representations to support multiplication and develop an understanding of arrays.</p> <p>The children will be developing their knowledge of the 2, 5 and 10 times tables.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p style="text-align: center;"><b>Jigsaw: Dreams and Goals</b></p> <p>The children will learn about setting goals to achieve a challenge or learn a skill. They will learn, how to work together, as part of a team to achieve their goals.</p>
<p style="text-align: center;"><b>Geography: The British Isles</b></p> <p>This half term we are studying the British Isles. Each week we will learn about the different countries that belong to the British Isles. The children will learn about reading and labelling maps, the history, physical features, and characteristics of all the countries that make up the British Isles. We will also be comparing the City of Sheffield to Cape Town, South Africa</p>	<p style="text-align: center;"><b>Religious Education</b></p> <p style="text-align: center;"><b>What can we learn from sacred books?</b></p> <p>In this unit, children will learn that some books are holy. They will look at different holy books and learn why they are important to religions. The children will learn about stories from the Bible and the Torah and understand that they have a message behind them. They will understand why holy books are treated in a special way.</p>	<p style="text-align: center;"><b>Computing: Making music</b></p> <p>Children will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.</p> <p style="text-align: center;"><b>Science: Electricity</b></p> <p>The children will be able to get hands on, in this unit of science. We will start by learning about where electricity comes from, then we will learn about being safe around electricity. The children will then have the opportunity to make circuits using batteries, bulbs and switches. Finally, we will end the unit looking at conductors and insulators.</p>
<p style="text-align: center;"><b>Physical Education: Hit, catch, run</b></p> <p>Within this unit, the children will develop their hitting skills with a range of different bats. They will practise bowling the ball and they will hit the ball and run to score points in games.</p>	<p style="text-align: center;"><b>Music:</b></p> <p>Children will learn how to appraise different songs. Thinking about the beat, tempo, and rhythm.</p> <p>They will be listening different songs and considering all the different instruments that make up that piece of music.</p> <p>They will be learning to sing and perform a song.</p>	<p style="text-align: center;"><b>Art: Portraits and self- portraits</b></p> <p>This unit introduces children to the art of portraits and self-portraits. We look at famous portraits, such as Mona Lisa, and study well know artist, such as Picasso. The children will develop their drawing and painting skills by producing self-portraits. This draws on the children's knowledge of paint mixing and tints from the previous unit. We will also study 'cubism' and look at the work of Picasso.</p>
<p style="text-align: center;"><b>Phonics/Spelling</b></p> <p>This half term, the children will work on phase 6. Children entering phase 6 will learn spelling patterns. The purpose of this is to develop the children's spelling skills.</p>		