

<p><b>English</b></p> <p>During this half term the children will be continuing to develop their sentence writing skills and recognising nouns, verbs and adjectives. They will be writing a non-chronological report about a Roman soldier using subheadings to organise their writing.</p> <p>We will be reading diary entries and thinking what life was like in Roman times. The children will write a diary entry from the perspective of a Roman citizen. Finally, the children will be reading Winter and Christmas poems. They will learn and be able to recite a poem and will write a poem of their own to perform.</p> <p><b>Phonics</b></p> <p>The children will take their Year 1 phonics test in this half term. We will continue our daily phonics lessons recapping phase 5 and starting to look at spelling patterns in phase 6.</p>	<p><b>Mathematics</b></p> <p>During this half term the children will continue to develop their addition and subtraction skills. They will learn how to add and subtract two 2 digit numbers using the column method.</p> <p>We will also focus on money and the children will learn how to count pounds and pence and calculate change.</p> <p>This half term the children will be introduced to multiplication and division for the first time. They will explore this using arrays and concrete manipulatives. We will begin to learn the 2, 5 and 10 times tables.</p> <p>Finally, the children will be taught to read pictograms with symbols as well as draw their own.</p>	<p><b>Science – Living Things and their environments.</b></p> <p>The children will be learning to distinguish between alive, dead and inanimate is not always obvious. They will learn that living plants and animals grow, move, reproduce, respire, excrete, sense, need nutrition. A dead animal or plant was once living, inanimate objects have never lived. They will understand that the word habitat refers to the local environment within which an animal or plant can be found. That common habitats in the UK are woodlands, grasslands, ponds and hedgerows. A microhabitat is a habitat of small or limited extent which differs in character from some surrounding more extensive habitat: for example, one edge of a pond may be more commonly in sunlight, so different plants grow and different insects thrive. That animals live in habitats that they are suited to: animals have adapted over long periods of time to thrive in a particular habitat. For example, snow foxes in the arctic, giraffes in Africa, sloths in rainforests.</p>
<p><b>Computing</b></p> <p>This half term the children will begin by creating a simple space invader game. The children will then create their own digital graphics that they will use in a second game that they will create using themselves. The children will also learn about mnemonics and create their own interactive quiz. They will also bring a picture to life with voice animation.</p>	<p><b>Religious Education</b></p> <p><b>Who is Jewish and what do they believe?</b></p> <p>We are continuing to learn about the Jewish faith and what happens at Shabbat and why it is so important to Jewish people.</p> <p>The children will learn about the story of Chanukah and why it is an important festival – comparing to other festivals.</p>	<p><b>PSHE</b></p> <p><b>Jigsaw – celebrating difference</b></p> <p>The children will discuss and celebrate similarities and differences between them and people in their class. They will discuss bullying and think about how being bullied might feel. The children will be encouraged to consider ways they could help someone that was being bullied. We will also explore ways to make new friends in school.</p>
<p><b>Physical Education – Invasion games</b></p> <p>During this PE unit the children will need both indoor and outdoor PE kits.</p> <p>They will be practising their throwing and catching skills, running and jumping. They will learn how to move with a ball – dribbling. They will be introduced to defending and using space to receive a ball. The children will learn basic marking techniques and have the chance to apply their skills in a simple invasion game.</p>	<p><b>History- Romans</b></p> <p>During this half term the children will learn about the Romans and the Roman Empire, including the Roman invasion of Britain. they will encounter Julius Caesar and Emperor Claudius. They will also look closely at how the Roman Army was organised and evaluate what made them so successful. In addition, the children will learn about the rebellion led against the Romans by the Celtic queen of the Iceni, Boudicca. The children will look at the similarities and differences between life in Britain before and after the Romans. At the end of the unit, the children will consider the legacy of the Roman invasion on life in Britain.</p>	<p><b>Art</b></p> <p>The children will be learning about colour, shape and texture. They will look, in detail, at the work of <i>Matisse</i>. The children will be introduced to the use of colours that are complementary to each other and to the idea of composition (how different ingredients in art, like shape and colour are combined to create a design). They will make their own collages with colourful paper to experiment with compositions using organic shapes and complementary colours. They will also study texture and learn how an artist uses different colours and different marks to create visual texture. They will study the <b>Arnolfini Portrait</b> and learn how a work of art can tell us things about the past.</p>