

**Spring Term 1**  
**This term, Year 5 and 6 are learning about:**

<p style="text-align: center;"><b>English</b></p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Reading lessons will be designed to help us develop fluency and comprehension. We will cover a range of short texts and novels.</li> </ul> <p>Writing genres:</p> <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Setting Description</li> <li>• Instructions</li> </ul> <p>SPAG:</p> <ul style="list-style-type: none"> <li>• First / third person</li> <li>• Inverted Commas</li> <li>• Personification / similes / metaphors / onomatopoeia</li> <li>• Range of sentence openers and structures.</li> <li>• Emotive language</li> <li>• Time adverbials</li> <li>• Imperative verbs / modal verbs</li> <li>• Technical language</li> <li>• Parenthesis</li> </ul>	<p style="text-align: center;"><b>Mathematics</b></p> <p>We will be developing our mathematical understanding of:</p> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Percentages</li> <li>• Algebra</li> <li>• Converting units</li> <li>• Area, perimeter, volume</li> <li>• Ratio</li> <li>• Fractions</li> <li>• Multiplication / Division</li> <li>• Decimals / Percentages</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <p>‘Living things and their habitats’</p> <ul style="list-style-type: none"> <li>• Life Cycles of Plants and Animals in our Local Area</li> <li>• Reproduction in Plants</li> <li>• Life Cycles of Mammals and Amphibians</li> <li>• Life Cycles of Insects and Birds</li> <li>• The Work of David Attenborough and Jane Goodal</li> </ul>
<p style="text-align: center;"><b>Geography</b></p> <p>‘Geography of the British Isles’</p> <ul style="list-style-type: none"> <li>• East Anglia – Physical Geography</li> <li>• East Anglia- Land Use</li> <li>• The Midlands – Settlements</li> <li>• Yorkshire and Humberside – Physical Geography</li> <li>• Yorkshire and Humberside – Human Geography</li> </ul>	<p style="text-align: center;"><b>History</b></p> <p>‘Industrial Revolution’</p> <ul style="list-style-type: none"> <li>• The Industrial Revolution</li> <li>• Cotton Production</li> <li>• Steam Engines and Trains</li> <li>• Iron and Coal</li> <li>• Children at Work</li> </ul>	<p style="text-align: center;"><b>Religious Education and PSHE</b></p> <p>‘If God is everywhere, why go to a place of worship?’</p> <ul style="list-style-type: none"> <li>• The important functions of a place of worship.</li> <li>• The purpose and features of religious places of worship.</li> <li>• Why followers of a religion might choose to attend a place of worship.</li> </ul> <p style="text-align: center;">‘Dreams and Goals’</p> <ul style="list-style-type: none"> <li>• Reflect on our own hopes and dreams and compare them with those of young people from different cultures.</li> </ul>
<p style="text-align: center;"><b>Computing</b></p> <p>‘Office Level 3 – iCompany’</p> <ul style="list-style-type: none"> <li>• The class will develop their Excel skills and learn how to successfully use a variety of advanced functions within a spreadsheet.</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <p>‘How music improves the world’</p> <ul style="list-style-type: none"> <li>• Play a musical instrument</li> <li>• Describe music and how it makes you feel</li> <li>• Consider the message of songs</li> <li>• Recognise how melody connects with the song</li> </ul>	<p style="text-align: center;"><b>Art</b></p> <p>‘Art from Western Africa’</p> <ul style="list-style-type: none"> <li>• In this unit the subject of African art is explored through looking at Malian antelope headdresses and the Benin Plaques, from current-day Nigeria.</li> <li>• Pupils will develop a piece of artwork using cardboard relief.</li> </ul>
<p style="text-align: center;"><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Multi Skills / Invasion Games</li> <li>• Class 10 – Swimming</li> </ul>	<p style="text-align: center;"><b>MFL</b></p> <p>‘Food’</p> <ul style="list-style-type: none"> <li>• Pupils will build on their basic German vocabulary.</li> <li>• They will learn to talk about food, focussing on vegetables.</li> </ul>	<p style="text-align: center;"><b>DT</b></p> <p>‘Food and Nutrition’</p> <ul style="list-style-type: none"> <li>• Understand and apply the principles of a healthy and varied diet</li> <li>• Prepare and cook using a range of techniques</li> <li>• Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</li> </ul>