

Spring Term 1
This term, Year 3/4 are learning

<p style="text-align: center;">English</p> <p>During English we will be linking our writing to our history components. The children will know and understand the features of a non-chronological report before writing their own Anglo Saxon, Scots and Viking non-chronological report.</p> <p>The children will also continue to practise the different spag features throughout the half term. Finally, they will be writing their own diary entry.</p>	<p style="text-align: center;">Mathematics</p> <p>In Maths next term, we will start by continuing to focus on multiplication and division. We will progress to multiply a one digit by a two and three-digit number. The children will then begin to apply their knowledge to problem solving. Following this, we will begin to look at length, mass and capacity. Children will understand the different measurements and be able to compare different weights and lengths.</p>	<p style="text-align: center;">Science</p> <p>Our next component of science is 'Light'. During this half term, the children will recognise that they need light in order to see things and that dark is the absence of light. They will also learn that light is reflected from surfaces. We will understand that light from the sun can be dangerous and that there are ways to protect their eyes. Finally, they will recognise that shadows are formed when the light from a light source is blocked by an opaque object</p>
<p style="text-align: center;">Computing</p> <p>In year 3/4 our ICT curriculum is delivered by IJam. This half term we will be covering the topic 'We Love Games', this topic covers how to use technology in order to create their own game. We will be using a range of ICT equipment to complete this.</p> <p style="text-align: center;">PSHE</p> <p>For the first half term, we will be focusing on the topic 'Dreams and Goals'. This involves the children discussing their dreams and goals for the future. The children will speak about how they could reach their goals and what they can do to help themselves to get to where they want to be.</p> <p style="text-align: center;">German</p> <p>This half term will be continuing perfecting our German, we will continue practising previous learning to consolidate this before beginning to look at how to say different animals in German.</p>		
<p style="text-align: center;">Geography</p> <p>This half term, we will be looking at rivers in geography. Children will be able to name all of the parts of a river and the journey to the sea. They will identify each feature of a river such as the source, stream, tributary, estuary, and mouth. Children will use maps and atlases to locate and identify rivers in different parts of the world including Africa, North America, South America, Australia and Asia. There will be a focus on our local area and the river that runs near Doncaster. Further to this, children will be able to compare and contrast two different rivers.</p>	<p style="text-align: center;">History</p> <p>Throughout the unit, children will look at different historical concepts around the Anglo Saxons, Scots and the Vikings. The children will learn all about Anglo Saxon England and how England was split into Kingdoms. We will make comparisons between current life and Anglo Saxon England as well as looking at their settlements, religion and lifestyle.</p> <p>We will then be moving on to studying who the Vikings were and how shipbuilding skills helped them to explore.</p> <p>After this the children will explore the Viking invasion of Britain.</p>	<p style="text-align: center;">Religious Education</p> <p>Religious Education – This half term in RE we will be looking at the key question: Why do some people think life is a journey? The children will begin by thinking about what a journey means to them.</p> <p>We will then move on to studying what the significance of Baptism is to Christians. Following this, we will be studying how Jewish people mark becoming an adult through Bar Mitzvah. After this, we will then look at ceremonies that Hindus mark in the journey of life.</p>
<p style="text-align: center;">Physical Education</p> <p>This half term, in PE the children will be completing multi skills and invasion games. They will participate in many activities that will increase their skills within these areas.</p>	<p style="text-align: center;">Music</p> <p>This unit contains all the classic teaching resources you would expect; Listen & Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation resources, and a new compose tool.</p> <p>The supporting lesson plans and documentation have been streamlined with a revised and fully supportive Activity Manual.</p> <p>This is a six-week Unit of Work. This unit of work celebrates a wide range of musical styles.</p>	<p style="text-align: center;">Art and DT</p> <p>This term we will be focusing on Art of Ancient Egypt. The children will study different paintings, sculptures and architecture and be able to distinguish between each one. Over the next few weeks, the children will sketch a variety of different Egyptian art, create their own terracotta clay sphinx, design and</p>

		<p>make their own Nefertiti collar and papyrus. The children will deepen their knowledge of Ancient Egypt through art.</p>
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