

This term, Reception are learning about:
Transport!

<p><u>Statutory Assessments</u></p> <p>This half term the Reception children will continue to be assessed through observations and small group activities.</p> <p>Children are observed during their choosing time, during our small group work and through one to one activities.</p> <p>They will also complete assessments Phonics Phase Assessments and Grapheme and Phoneme Correspondence.</p>	<p><u>Communication and Language Development</u></p> <p>Follow directions and instructions.</p> <p>Join in with repeated refrains and familiar stories e.g. poems, stories, songs, call and response games etc.</p> <p>Show understanding of prepositions such as 'under, on top'.</p> <p>Use vocabulary from recently read stories in conversations e.g. names of vehicles from transport books.</p> <p>Ask questions using what, where, when and why to find out more about journeys.</p> <p>Listen and respond to stories, taking part in discussions.</p> <p>Understand the rules to be a good listener.</p>	<p><u>Early Language Support</u></p> <p>Develop vocabulary through Tier 2 and vocabulary in the continuous provision.</p> <p>Pupils to enjoy retelling stories/who what where?</p> <p>Use new vocabulary throughout the day. Choose books that will develop their vocabulary and language skills.</p> <p>Be able to answer what questions about stories such as what the characters are doing and name the key characters.</p> <p><u>Vocabulary</u></p> <p>Tier 2 Twister words</p> <p>Transportation Direction Adventure Zigzag Explain Pale</p> <p><u>Core Rhymes</u></p> <p>I like to fly my aeroplane Run, Run</p>
<p><u>PSHE</u></p> <p><u>Celebrating Differences</u></p> <p>Identify their strengths and recognise what others are good at.</p> <p>Demonstrate an understanding of we are all unique.</p> <p>Recognise similarities with others.</p> <p>They can identify how one can be a kind friend.</p> <p>Standing up for themselves.</p>	<p><u>Fine Motor Skills</u></p> <p>Threading, weaving, cutting, Playdough, Fine Motor Activities.</p> <p>Pupils to continue to develop pencil pressure on paper. They will use tools to effect changes to materials and begin to show preference for a dominant hand. Pupils to participate in structured activities in order to draw, write and copy.</p> <p>Dough Disco and Squiggle while you wiggle</p> <p><u>Handwriting:</u></p> <p>Reinforcing the lines and vocabulary. <i>Lower case Letter Formation</i> Coat hanger family c o a d g q e</p>	<p><u>Gross Motor Skills</u></p> <p>Daily access to the outdoor area</p> <p>Spatial awareness and coordination games</p> <p>Dance to music</p> <p>Cooperation games. I.E. parachute games.</p> <p>PE Focus – Ball skills throwing and catching-</p>
<p><u>Reading</u></p> <p>Author of the term Nick Sharratt – Daisy series and out other text</p> <p>Daily book vote and daily stories</p> <p>Transport Journey Stories</p>	<p><u>Phonics</u> <u>Phase 3</u></p> <p>J v w x y z z qu ch sh th ng nk ai ee igh oa -es ending</p> <p>Key Words: he she buses we me be push was her my, you</p>	<p><u>Writing</u></p> <p>Develop using a dominant hand, tripod grip when mark making, giving meaning to marks and labelling.</p> <p>Complete activities such as name writing, labelling using initial sounds, lists, writing simple captions.</p>
<p><u>Maths</u></p> <p>This half term Reception pupils will be learning how to represent, count, compare and subitise numbers 1-5. They will look at one more and one less.</p> <p>Pupils will learn about circles, triangles, 4 sided shapes. Positional language and time vocabulary such as day, night and days will be introduced.</p>		

Autumn Term 2

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<p style="text-align: center;"><u>RE</u></p> <p><u>Key Festivals:</u> Bonfire Night Remembrance Sunday Diwali St Andrews day Advent Christmas Thanksgiving Hanukah</p>	<p style="text-align: center;"><u>Understanding the World - History</u></p> <p>Pupils will be learning about George Stevenson, the invention of the Steam Train , transport in the past, different types of transport such as horse and carriages, motor cars, penny farthings, omnibus, ferries, other locally relevant transport from history.</p> <p>Modern transport pupils will learn about include the Japanese Bullet Train, hovercraft, racing cars, aeroplanes and other examples of technologically advanced transport.</p>	<p style="text-align: center;"><u>Understanding the World- Geography</u></p> <p>Transport in our local area and contrasted with transport for long journeys. We will discuss children’s experience of transport.</p> <p>Road Safety will be covered and we will learn about how we can travel safely.</p> <p>Pupils will learn how people from different cultures travel such as with a tuk tuk in Bangkok, using gondolas in Venice, Felucca in Egypt and Dog Sleds in Norway.</p>
<p style="text-align: center;"><u>Understanding the World- Science</u></p> <p>Forces: push, pull, twist Air transport Water transport</p> <p>Seasons of the year: Winter. Animal hibernation, why do some animals hibernate? How do other animals survive winter?</p> <p>Transport in the winter; snow ploughs, gritting roads, snow tyres.</p>	<p style="text-align: center;"><u>Being imaginative and expressive:</u></p> <p>Dance and movement showing different ways to journey across the floor</p> <p>Perform well known songs and rhymes in small groups</p> <p>Singing in a group (Christmas Performances)</p> <p>Composer: Sergei Prokofiev, <i>Peter and the Wolf</i></p>	<p style="text-align: center;"><u>Expressive Arts and Design- Art</u></p> <p>Creating with Materials:</p> <p>Pupils will be learning about colour and the seasons. This will include exploring which colours show us different seasons. A study of Pissarro’s season paintings. Cutting a snowflake design</p>

WOW Moments and Enrichments

Guy Fawkes / Bonfire Night
 Christmas Time / Nativity
 Diwali
 Hanukah
 Remembrance Day
 Road Safety
 Children in Need 12th Nov
 Anti- Bullying Week wb 15th Nov

