

## Person Specification – Class Teacher – January 2022

ATTRIBUTES	ESSENTIAL	DESIRABLE	EVIDENCE
<b>Professional Characteristics &amp; Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Commitment to promote the school's aims and ethos</li> <li>• A commitment to raise levels of pupil attainment</li> <li>• Promote excellence</li> <li>• To have a commitment to inclusive and increasingly personalised education</li> <li>• A proven excellent classroom practitioner demonstrating an understanding of the individual needs of the pupils in terms of the curriculum, spiritual, personal &amp; social development and behaviour</li> <li>• Take responsibility for own professional development to improve teaching and learning</li> <li>• Inspire trust and confidence and motivate pupils to do their best</li> <li>• Be well organised and able to use own initiative creatively</li> <li>• Be a good team member, able to work cooperatively and constructively with colleagues</li> </ul>	<ul style="list-style-type: none"> <li>• Willing to take a leading role in areas of special interest which would benefit the school</li> <li>• Willing to enhance the Extended School provision</li> </ul>	<ul style="list-style-type: none"> <li>• Letter of Application</li> <li>• Interview</li> </ul>
<b>Relevant Qualifications /Experience</b>	<ul style="list-style-type: none"> <li>• A recognised teaching qualification</li> <li>• Successful teaching experience (including teaching practice)</li> <li>• A satisfactory enhanced DBS record check</li> </ul>	<ul style="list-style-type: none"> <li>• Primary Teaching experience</li> <li>• Involvement in extracurricular/ extended school activities</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• References</li> <li>• Letter of Application</li> <li>• Interview</li> </ul>

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<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• Sound knowledge of National Curriculum</li> <li>• Demonstrate secure knowledge of effective teaching/learning styles and strategies</li> <li>• Ability to use ICT across curriculum</li> <li>• Ability to plan lessons effectively to meet learning needs of all pupils</li> <li>• Effectively use range of teaching and classroom management strategies which excite and engage all pupils</li> <li>• Understand the principles and practice of AFL in evaluating pupil performance in order to set appropriate learning targets and ensure pupils make excellent progress</li> </ul>	<ul style="list-style-type: none"> <li>• Strategies for ensuring inclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• References</li> <li>• Letter of Application</li> <li>• Interview</li> </ul>
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