

This term, Nursery are learning about:  
Journeys!

<p><b><u>Statutory Assessments</u></b></p> <p>This half term the nursery children will continue to be assessed through observations and small group activities.</p> <p>Children are observed during their choosing time, during our small group work and through one to one activities.</p>	<p><b><u>Communication and Language Development</u></b></p> <p>Follow directions e.g. Simon says games.</p> <p>Join in with repeated refrains and familiar stories e.g. poems, stories, songs, call and response games etc.</p> <p>Show understanding of prepositions such as ‘under, on top’.</p> <p>Use vocabulary from recently read stories in conversations e.g. names of vehicles from transport books.</p> <p>Ask questions using what, where, when and why to find out more about journeys.</p>	<p><b><u>Early Language Support</u></b> Time to Talk</p> <p>Time to talk is a programme which help to develop children’s oral and interactive skills including eye contact, turn taking, sharing, listening and giving attention. It is delivered using the character Ginger the bear.</p> <p><b><u>Vocabulary</u></b> <b>Tier 2 Twister words</b> Dusty Glow Pretend Mask Invitation Locate Spotted</p> <p><b><u>Core Rhymes</u></b> 2 Little Dickie Birds and Hey Diddle Diddle</p>
<p><b><u>PSHE</u></b> <b>Jigsaw: Celebrating Differences</b></p> <p>I am proud of something I have done.</p> <p>I can tell you how I am special and unique.</p> <p>I know all families are different.</p> <p>I know there are lots of different houses and homes.</p> <p>I know how to make friends.</p> <p>I can use my words to stand up for myself</p>	<p><b><u>Fine Motor Skills</u></b></p> <p>Small tools; cutlery, tweezers, pipettes, scissors.</p> <p>Drawing maps, transport, painting with wheeled vehicles</p> <p>Dough Disco and Squiggle while you wiggle</p> <p><b><u>Handwriting:</u></b> Name Tracing and Pencil control sheets.</p>	<p><b><u>Gross Motor Skills</u></b></p> <p>Daily access to the outdoor area</p> <p>Spatial awareness and coordination games</p> <p>Dance to music</p>
<p><b><u>Reading</u></b></p> <p>Author of the term Nick Sharratt – Daisy series and other text</p> <p>Daily book vote and daily stories</p> <p>Transport and Journey Stories</p>	<p><b><u>Phonics</u></b> <b>Phase 1</b></p> <p>Aspect 4 – Rhythm and Rhyme – children learn to listen to and follow rhythms and begin to recognise when words sound the same.</p> <p>Aspect 5 – Alliteration – children begin to recognise that some words start with the same sound. They play alliteration games and become aware of the sounds they can hear which sound the same.</p> <p>Aspect 6 – Voice Sounds – Children begin to experiment what different sounds they can make with their voices.</p> <p>Aspect 7 – Oral Blending and Segmenting- children begin to learn how to orally blend words together. E.g. I can see a c-a-t (cat)</p>	<p><b><u>Writing</u></b></p> <p>Experimenting with mark making, giving meaning to marks.</p> <p>Modelled writing and correct pencil grip.</p> <p>Correct pencil grip opportunities from Digital Pronate Grasp develop Four-Finger Grasp</p> <p>Name writing, tracing and copying some letters</p>
<p><b><u>Maths</u></b></p> <p>Comparing Amounts - compare sets of objects, which has more, less or the same.</p> <p>Comparing size, mass and capacity – learn that objects can be compared and ordered by their size. Use language such as big, small and large.</p> <p>Simple Patterns – Children learn to copy, continue and create their own patterns.</p>		

This term, Nursery are learning about:  
All About Me!

<p><b><u>RE</u></b></p> <p><b><u>Key Festivals:</u></b> Bonfire Night Remembrance Sunday Diwali St Andrews day Advent Christmas Thanksgiving Hanukah</p>	<p><b><u>Understanding the World - History</u></b></p> <p>Transport from the past and present. Mary and Joseph's journey to Bethlehem.</p>	<p><b><u>Understanding the World- Geography</u></b></p> <p>Different types of transport. People who drive different types of transport. Transport in different locations. (Mountains, river, snow, roads) Journeys in different places.</p>
<p><b><u>Understanding the World- Science</u></b></p> <p>Planning a journey in local area/school Contrasting environments and journeys.</p>	<p><b><u>Being imaginative and expressive:</u></b></p> <p>Dance and movement showing different ways to journey across the floor Perform well known songs and rhymes in small groups</p>	<p><b><u>Expressive Arts and Design- Art</u></b></p> <p>Creating with Materials: Joining materials to make models of vehicles, focus on wheels Drawing using different types of lines</p>

**WOW Moments and Enrichments**

Guy Fawkes / Bonfire Night  
Christmas Time / Nativity  
Diwali  
Hanukah  
Remembrance Day  
Road Safety  
Children in Need 12<sup>th</sup> Nov  
Anti- Bullying Week wb 15<sup>th</sup> Nov

