

Autumn Term 2
This term, Year 3/4 are learning

| | | |
|---|--|---|
| <p style="text-align: center;">English</p> <p>In Literacy this half term, we will be studying poetry, in particular looking at haikus and linking this to our Ancient Egyptian work in history. Following this, we will be creating a biography about King Tutankhamun. Thus, leading us on to instructional writing about how to mummify.</p> | <p style="text-align: center;">Mathematics</p> <p>This half term in maths we will be reasoning with large numbers before moving on to addition and subtraction. After this, we will be looking at multiplication and division and introducing the methods associated with these two operations. Finally, we will be studying data and reading, interpreting and constructing a range or charts and graphs. We will also be comparing tables, pictograms and bar charts.</p> | <p style="text-align: center;">Science</p> <p>Our Science unit of learning for this half term is 'Cycles in Nature'. Within this unit, children will study patterns, trends and cycles that occur throughout the seasons, in the life of plants and in the life of animals. They will also gain an understanding that the tilt of the earth creates our seasons. Following on from this, children will think scientifically about the changes to plants through the seasons, how the increased hours of sunshine in the summer helps plants to gain the necessary energy to grow bigger.</p> |
| <p style="text-align: center;">Computing</p> <p>In year 3/4 our ICT curriculum is delivered by IJam. This half term we will be covering the topic 'Get Blogging', this topic covers blogging and the internet. We will be using a range of ICT equipment to complete this.</p> <p style="text-align: center;">PSHE</p> <p>For this half term, we will be focusing on the topic 'Celebrating Difference'. This involves the children understanding that sometimes we make assumptions based on what people look like. They will also consider what influences them to make these assumptions. After this, the children will be looking into bullying and why it sometimes happens. Finally, the children will be identifying what is special about them and value the ways in which they are unique.</p> <p style="text-align: center;">German</p> <p>This half term the children will be introduced to the name of objects found in the classroom. Children will also learn days of the week before then moving on to learn Christmas carols in German and creating Christmas cards.</p> | | |
| <p style="text-align: center;">Geography</p> <p>This half term, we will be looking at settlements. Children will study different settlements and learn the different features of the settlements. They will then move on to comparing and contrasting rural, urban and suburban areas within the local area of Doncaster. Following this, the children will then learn what population density is and start to examine this. Finally, the children will be identifying reasons for the location of settlements.</p> | <p style="text-align: center;">History</p> <p>In History, this half term, we will be studying Ancient Egypt. During this unit, children will look at Ancient Egypt's hierarchal society. They will study social pyramids and be introduced to the terminology- slaves, Viziers, Craftsmen/Artisans and Pharaoh. Following this, children will learn about what it would be like to live in Egypt at this time- looking at how archaeologists have been able to find out about the food they ate, the clothes they wore the houses they lived in and the jobs they did.</p> <p>Children will also learn about the similarities and differences between the lives of the rich and the poor and the lives of men and women at this time.</p> | <p style="text-align: center;">Religious Education</p> <p>Religious Education- This half term in RE we will be looking at the key question: what does it mean to be a Christian in Britain today. These lessons enable pupils to learn about key aspects of Christian belief and worship. The children will be studying how Christians make a difference in their community and understanding why people stand up against injustice because of their religion.</p> |
| <p style="text-align: center;">Physical Education</p> <p>This topic is a creative topic in which children will be completing dance. They will participate in many activities that will improve their balance and movement needed for dance. Children will be creating a dance through the linking of movements.</p> | <p style="text-align: center;">Music</p> <p>This unit contains all the classic teaching resources you would expect; Listen & Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation resources, and a new compose tool.</p> <p>The supporting lesson plans and documentation have been streamlined with a revised and fully supportive Activity Manual.</p> <p>This is a six-week Unit of Work. All the learning is focused around one song: Mamma Mia. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p> | <p style="text-align: center;">Art and DT</p> <p>In art we are going to be focusing on still life and from. We will be exploring a number of artists, such as Warhol, Morandi, Stubbs, Cezanne and Moser.</p> <p>The children are going to be studying what still life is and explore still life throughout history. They will develop their pencil technique skills to show form and tone.</p> <p>In DT we are going to be working on a textile project and complete some sewing to create puppets.</p> |

