

<p style="text-align: center;"><b>English</b></p> <p>We will be reading the book, 'The Day the Crayons Quit' and learning about letter writing. The children will learn how to use capital letters and full stops accurately as well as use conjunctions to extend their sentences. They will learn how to use adjectives to describe objects. The children will then plan and write their own letters. In week three, the children will begin to learn about the human body and will write their own explanation of the journey of a piece of food through the digestive system.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Our first unit in maths is place value. The children will learn about numbers to 100 and will recognise and write them. They will learn to order numbers and compare them using the words; <b>greater than</b> and <b>less than</b>. The children will use counting equipment to make the numbers and say how many tens and ones there are and start to partition them. In the second unit the children will use their knowledge of 2 digit numbers to add and subtract. They will add a 1-digit number to a 2-digit number and subtract. They will begin to add two 2 digit numbers using counting equipment and make numbers 10 more and 10 less. In the daily maths lessons we will continue to form our numbers correctly.</p>	<p style="text-align: center;"><b>Science – The Human Body</b></p> <p>The children will learn that animals and humans need water to survive and that they can have offspring. They will learn the names of some of the bones in our bodies and that muscles help us to move. The children will learn how our digestive system works and what happens to our food. They will learn about the heart and how it pumps blood around the body. Finally, the children will learn about taking care of their bodies and the importance of healthy food and exercise.</p>
<p style="text-align: center;"><b>Geography (history next half term)</b> <b>Maps and globes (local area)</b></p> <p>This half term will have a Geography focus and the children will learn about maps and that they show us different places. They will create simple maps of the school and use labels and symbols to give more information. The children will learn that people who make maps are called cartographers. They will look at Ordnance Survey maps and learn the points on a compass. They will use the maps to describe a location and find their way in the local area. The children will use a compass to know which direction to go and write a set of directions. Finally, they will look at world maps and globes to name the continents and oceans of the world and learn that the equator is an imaginary line around Earth.</p>	<p style="text-align: center;"><b>Religious Education</b> <b>Who is Jewish and what do they believe?</b></p> <p>In this RE unit the children will think about precious objects in their home and learn about precious objects for Jewish people. The children will learn what a Mezuzah is why it is important to Jewish people. They will learn about Shabbat and compare this to their experiences and what families do to prepare for Shabbat.</p>	<p style="text-align: center;"><b>Computing- iLoop</b></p> <p>In this unit the children will learn about emails and how people use them to communicate. They will learn how to be 'cyber smart' and stay safe online. The children will also have the opportunity to send their own emails to adults in school.</p> <p style="text-align: center;"><b>PSHE</b> <b>Jigsaw – Being in my World.</b></p> <p>In this unit the children will think about their hopes and fears for this year and know who to talk to if they are worried. They will learn what responsibility means and think of ways to be responsible in school and their class. The children will think about helpful behaviours and unhelpful behaviours. They will learn about consequences and that actions have consequences. Finally, we will discuss choices that we make and that they too have consequences.</p>
<p style="text-align: center;"><b>Physical Education</b></p> <p>Our first unit in PE is gymnastics. During this unit, the children will learn a variety of techniques to place into their own short, gymnastics sequences. They will develop some of the core skills in gymnastics, including the forward roll, jumping jacks, tucked and straight jump and different types of balances.</p>	<p style="text-align: center;"><b>Music</b></p> <p>This half term our music unit is called hands, feet heart. The children will listen to different styles of South African music and talk about how it makes them feel. They will learn about the pulse, rhythm and pitch and learn how singing and playing instruments are all linked.</p> <p style="text-align: center;"><b>Phonics</b></p> <p>In phonics we will be recapping phase 5 alternative sounds and preparing the children for their phonic reading assessment in Autumn 2.</p> <p>The children will be spelling and reading words using the phase 5 alternative sounds. They will continue to practise reading and spelling the phase 5 tricky words too.</p>	<p style="text-align: center;"><b>Art and DT</b></p> <p><b>Art – Colour and shape:</b> The children will learn what primary and secondary colours are and how to mix them. They will learn about warm and cool colours and that they can create moods. The children will learn that tints can be made by adding white to a colour and that a shade can be made by adding black to a colour. They will look at art work by Klee and how he uses shapes. The children will recreate one of his famous pieces of art using circles and mixing warm and cool colours. Finally, they will look at sculptures by Calder and how he uses shapes – natural/organic shapes.</p> <p><b>DT – Mechanisms:</b> The children will explore how mechanisms work, and use mechanical systems such as levers and sliders. They will also investigate the properties of everyday materials. They will generate ideas to help them design and make a congratulations card that has mechanisms and moving parts.</p>