

<p style="text-align: center;"><b>English</b></p> <p><u>Fiction: Diary entry</u> We will write a diary entry based around feelings. We will continue to work on sentence writing with capital letters and full stops.</p> <p><u>Non-Fiction: Non-chronological report</u> We will link our non-chronological report to our science work on animals and their needs.</p> <p><u>Poetry: Shape</u> We will explore the features of poetry and write our own shape poem.</p> <p><u>Handwriting:</u> We will continuously practise letter formation, both lower case and upper case.</p> <p>Our class novel will be <i>The Jolly Christmas Postman</i> by Janet and Alan Ahlberg.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>This term, we will be focusing on place value. The children will learn sort, count and represent objects. They will also count forwards and backwards as well as count one more and one less. There will be a big emphasis on using practical resources to support our learning. In the second half of the half term, addition and subtraction will be a focus. The children will explore number bonds within 10 and use the part-part whole model to support and challenge learning.</p> <p><u>Number formation:</u> We will continuously practice this daily.</p> <p><u>Counting and Times Tables:</u> This will be practised daily.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p style="text-align: center;"><b>Jigsaw: Celebrating difference</b></p> <p>Within this unit, the children will focus on bullying and exploring the differences in how people look. Children will consider the feelings of others.</p> <hr/> <p style="text-align: center;"><b>Computing: Pictures tell a thousand word</b></p> <p>This project will teach children about the main functions and buttons of a digital camera as well as about different shots. Children will see how important images can be by looking at well-known picture books such as <i>The Snowman</i>.</p>
<p style="text-align: center;"><b>History: Discovering History</b></p> <p>This unit will introduce children to the concept of the past, they will look at pictures, hear stories and will begin to understand that there were lives lived before theirs. Children will learn what a historian does and what an archaeologist does using real examples. They will learn that archaeologists study the things left behind by the people who lived before us. They will begin to understand that history is a process of finding out what happened in the past and how that can help us explain the world around us today.</p>	<p style="text-align: center;"><b>Religious Education</b> <b>Who is Jewish and what do they believe?</b></p> <p>This unit enables pupils to begin to understand what Christians believe about God and about Jesus as the Son of God. This unit looks at stories about Jesus and stories that Jesus told.</p> <p>Teaching in this unit will help children to understand that Christians see God as Father and Creator and Jesus as the Son of God and an inspiration to Christian people. This unit also allow pupils to study prayer and in particular the Lord's prayer.</p>	<p style="text-align: center;"><b>Science: Animals and their needs</b></p> <p>In this unit pupils will be encouraged to be curious and ask questions about what they notice about animals. They will be looking closely at animals in the natural world around them and will learn that animals are living organisms that move around and breathe. They will learn that unlike plants, animals do not make their own food, they must eat other plants and animals in order to survive. Children will learn scientific terminology such as carnivore, herbivore and omnivore. This unit also introduces children to the idea of grouping according to features and children will explore birds, amphibians, mammals, reptiles and fish, becoming familiar with the common names of these, including those kept as pets.</p>
<p style="text-align: center;"><b>Physical Education:</b> <b>Throwing and Catching</b></p> <p>This 'Throwing and Catching' unit for year 1 will teach your class basic ball handling skills. They will learn to control a ball when they are rolling and bouncing, throwing and catching, on their own, with a partner and in a group. The unit progresses the children from simple underarm catching to simple overarm throwing and onto an underarm sling for throwing quoits.</p>	<p style="text-align: center;"><b>Music: Rhythm in the way you walk</b></p> <p>All the learning is focused around two songs: <i>Rhythm In The Way We Walk</i> (Reggae style) and <i>Banana Rap</i> (Hip Hop style). You will Listen &amp; Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p>	<p style="text-align: center;"><b>Art: Line</b></p> <p>This unit introduces children to the element of line. It presents the idea that lines are like basic tools for artists and explores Klee's influential statements describing lines. The lessons explore vocabulary for describing different kinds of lines and children practise using these to create pictures, working directly from instructions and using their imagination.</p> <p style="text-align: center;"><b>DT: Textiles</b></p> <p>Children will design, make and evaluate a textiles product.</p>

**Phonics**

This half term, the children will work on phase 5. Children entering Phase Five are able to read and spell words containing adjacent consonants and some polysyllabic words. The purpose of this phase is for children to broaden their knowledge of graphemes and phonemes for use in reading and spelling.

