

This term, Nursery are learning about:
All About Me !

<p><u>Statutory Assessments</u></p> <p>During this half term the Nursery children will be assessed using our school Baseline assessment.</p> <p>This involves us observing what the children can do in their play and doing some fun games and activities with them. It then allows us to be able to plan our lessons and activities around what the children need.</p>	<p><u>Communication and Language Development</u></p> <p>Welcome to EYFS Settling in activities Making friends Children talking about experiences that are familiar to them. Manner – Please and thank you song. Listen to others one on one or in small groups. Join in with repeating refrains and anticipating key events and phrases in rhymes and stories. Respond to simple instructions, e.g. we will put on our coats as it is raining outside. Retell simple past events in correct order e.g. things that happened in the school day, or events from a story.</p>	<p><u>Early Language Support</u> Time to Talk</p> <p>Time to talk is a programme which help to develop children’s oral and interactive skills including eye contact, turn taking, sharing, listening and giving attention. It is delivered using the character Ginger the bear.</p>
<p><u>PSHE</u> Jigsaw: Being in my World.</p> <ul style="list-style-type: none"> - being unique and recognising similarities and differences. - managing feelings. - working with other to make the school a good place to be. - why it is good to be kind and use gentle hands. - children’s rights and what responsibility means. 	<p><u>Fine Motor Skills</u></p> <p>Small tools; cutlery, tweezers, pipettes, threading, cutting and weaving. Drawing my family, people who help me Dough Disco and Squiggle while you wiggle</p> <p><u>Handwriting:</u> Name Tracing and Pencil control sheets.</p>	<p><u>Gross Motor Skills</u></p> <p>Daily access to the outdoor area – using play equipment including crates and bricks.</p> <p>Spatial awareness and multi-step instruction games</p> <p>Running, jumping, using tricycles outside</p>
<p><u>Reading</u></p> <p>Author of the term Nick Sharratt – Daisy series and other text</p> <p>Daily book vote and daily stories</p>	<p><u>Phonics</u></p> <p>Phase 1 Aspect 1 – Environmental Sounds – children learn to listen carefully to the sounds they can hear around them including familiar everyday sounds and animal noises</p> <p>Aspect 2 – Instrumental Sounds – children learn to listen to different musical instruments, the names of these and how to play them in different ways (quiet, loud, fast slow)</p> <p>Aspect 3 – Body Percussion – children learn to use their body to make a variety of different sounds (clapping, stamping, tapping) and to copy sounds which others make.</p>	<p><u>Writing</u></p> <p>Experiment with mark making in different ways. Modelled writing. Lots of opportunities for mark making in provision (large blackboard/whiteboard, large paper etc)</p> <p>Correct pencil grip opportunities and modelling.</p> <p>Name Writing/tracing</p>
<p><u>Maths</u></p> <p>Baseline Assessments – first 3 weeks</p> <p>Number songs and rhymes – joining in and using fingers to show the different numbers.</p> <p>Colours – recognise and name colours.</p> <p>Matching – children to explore and find objects which match and are the same in the classroom environment.</p> <p>Sorting – Children to sort objects into groups such as size, shape, colour.</p>		

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<p><u>RE</u></p> <p><u>Key Festivals:</u> Rosh Hashanah Harvest Festival * Eid ul Adha All Saints Day Hallowe'en</p>	<p><u>Understanding the World</u> <u>- History</u></p> <p>Myself and my family.</p> <p>Looking at myself and others as babies, what could we do then, what can we do now?</p> <p>What is family, who is in my family?</p>	<p><u>Understanding the World- Geography</u></p> <p>Where do I live, where is my school?</p> <p>What important features are in my local area. Looking at aerial view maps of the local area.</p> <p>My community – who are the important people in my community. People who help us.</p>
<p><u>Understanding the World- Science</u></p> <p>The human body: Facial features and body parts.</p> <p>Seasons of the year; Autumn. Deciduous and evergreen trees. Observing leaves using magnifying glasses, leaves changing colour.</p>	<p><u>Expressive Arts and Design- Music</u></p> <p>Exploring percussion instruments</p> <p>Singing (good morning songs, home time songs, seasonal songs, counting songs)</p>	<p><u>Expressive Arts and Design- Art</u></p> <p>Creating with Materials:</p> <p>Exploring paint on large easel. Creating Self Portraits</p> <p>Primary colours; red, yellow and blue</p>

WOW Moments and Enrichments

Autumn Trail
Nurse / Firefighter /police visit
Harvest Time
Visit the church
Christenings
Birthdays
Talent show
Halloween
What do I want to be ?

