

Autumn Term 1
This term, Year 3/4 are learning

<p style="text-align: center;">English</p> <p>In Literacy this half term, we will be introducing a variety of new SPaG and spelling features of the ¾ curriculum. Over the first half term, we will also be studying 3 different writing genres. The first will be narrative; the second will be a letter and the third will be a diary entry. During our writing cycles, we will complete a pre assessment to see how much the children already know. This will be followed by learning all of the features necessary and completing sentence structure activities, before completing a final independent written piece.</p>	<p style="text-align: center;">Mathematics</p> <p>This half term in maths we will be looking at place value and understanding what each digit within a number represents. We will be learning to compare and order numbers up to four digits. Over the course of the half term we will also begin to look at the formal methods of addition and subtraction with up to four digits before using our skills to apply these to reasoning questions. By the end of this half term, we will be confident in place value and our number knowledge will be more secure so that we can move on to apply these basic number skills throughout the year.</p>	<p style="text-align: center;">Science</p> <p>Our first Science topic is 'The Human Body', where we will learn about voluntary and involuntary muscles and their purpose. They will learn that some muscles, like our heart, move without us consciously thinking about it, but other muscles require us to command them to move. Moving forward with their understanding, children will look in more detail at the skeletal system and the nervous system. By the end of this topic we will be able to understand the different teeth and their functions as well as how the digestive system works.</p>
<p style="text-align: center;">Computing</p> <p>In year ¾ our ICT curriculum is delivered by IJam. This half term we will be covering the topic 'Big Robots', this topic covers algorithms and direction. We will be using a range of ICT equipment to complete this.</p> <p style="text-align: center;">PSHE</p> <p>For the first half term, we will be focusing on the topic 'Being me in my world'. This involves the children discussing their feelings and how they can affect others, along with celebrating difference and understanding that everyone is different in their own way. During this half term, children will also be able to speak about their dreams and goals, alongside learning about how to keep themselves healthy.</p> <p style="text-align: center;">German</p> <p>This half term will be an introduction to German as the children have never learnt this language before. They will start with some key vocabulary before learning some simple Basic greetings such as how to see hello and tell someone their name.</p>		
<p style="text-align: center;">Geography</p> <p>This half term, we will be looking at compass directions and introducing the eight-point compass. Children will use the eight-point compass to describe their local area. Building on work on their local area in Year 2, children will look at Ordnance Survey maps and the symbols they use. They will look for symbols representing places in their local area that they are familiar with. Simple grid references will be introduced, and children will learn how to locate places on a map using a letter and number grid reference. Following a focus on geography skills, children will then study a region in a non-European country and contrast with their local area. When studying the chosen region, children will look at both human and physical geographical features of the region.</p>	<p style="text-align: center;">History</p> <p>Throughout the unit, children will look at the historical concepts of continuity and change; a lot of things stay the same for a very long period of time (for example, there is very little change in houses until well into the Iron Age.) However, in another sense quite a few dramatic changes take place that completely change the lives of people of Britain, such as the introduction of farming. The children will be introduced to some important discoveries that archaeologists have made, such as Skara Brae and Must Farm, which will help them see first-hand how interpretations about the past can be constructed from the objects left behind. The children will also look at the human remains can teach us about the ancestry of British people, such as the discovery of the 'Cheddar Man', who would have had dark hair, light eyes and dark skin, and was a Mesolithic hunter-gatherer.</p>	<p style="text-align: center;">Religious Education and PSHE</p> <p>Religious Education – This half term in RE we will be looking at the key question: What it is like to be a Hindu in Britain today? These lessons enable pupils to learn about key aspects of Hindu belief and worship. What we call 'Hinduism' is the diverse way of life, spiritual practices and beliefs of the Indian people. We are focussing on British Hindus, and there is great diversity in British Hinduism as well as the original Indian Hinduism. Hinduism is more appropriately called 'Sanatana Dharma'; eternal truth. We will find out some key Hindu beliefs, and how these are expressed in thoughts and actions. We will also think about being a Hindu in Britain today.</p>
<p style="text-align: center;">Physical Education</p> <p>This topic is a creative topic in which children will be completing gymnastics. They will participate in many activities that will improve their balance and movement. After the 6 Weeks the children will be able to:</p> <ul style="list-style-type: none"> • link actions and develop sequence of movements. • Change tactics and rules • Make activities more challenging • Make their own rules • Compare their movements to others 	<p style="text-align: center;">Music</p> <p>This unit contains all the classic teaching resources you would expect; Listen & Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation resources, and a new compose tool. The supporting lesson plans and documentation have been streamlined with a revised and fully supportive Activity Manual. This is a six-week Unit of Work. All the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p style="text-align: center;">Art and DT</p> <p>This half term in Art we will be focusing on line. We will start by learning how artists use sketchbooks, looking at famous examples before carrying out exploratory drawings using different kinds of lines and drawing materials. We then study how artists can vary the weight of their line looking at Leonardo da Vinci's sketchbook drawings of water and exploring how artists use lines in different ways, to show shape, tone and texture.</p>

