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| **Y1- Captain Tom and Greta Thunberg (Class 3 and 4)** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** |  | Discovering History |  | Kings, Queens and Leaders |  | Parliament and Prime Ministers |
| **Geography** | Spatial Sense |  | The UK |  | Seven continents |  |
| **Art** | Colour | Line | Architecture | Style in Art/Narrative Art | Paintings of Children | Sculpture |
| **Science** | The Human Body | Animals and their needs | Seasons and weather | Taking care of the earth | Plants | Materials and magnets |
| **RE** | 1.1 Who is a Christian and what do they believe? | | 1.5 What makes some places sacred? | 1.6 How and why do we celebrate special and sacred times? | 1.2 Who is a Muslim and what do they believe? | 1.7 What does it mean to belong to a faith community? |
| **PSHCE**  **Jigsaw** | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Computing** | We are all connected | Pictures tell a thousand words | Walking with dinosaurs | Our Local Area | App Attack | Pictures tell a thousand words |
| Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology |
| **Music** | Hey you! | Rhythm in the way we walk | In the Groove | Round and Round | Your Imagination | Reflect, rewind and replay |
| **Physical Education** | Gymnastics | Throwing and catching | Multi-skills | Invasion/ Dance | Athletics/ OAA | Net/wall/ Striking and fielding games |
| **D&T** |  | Textiles |  | Mechanisms | F and Nutrition |  |

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| **Y2 – Attenborough/Rashford (class 5 and 6)** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** |  | Romans in Britain |  | The Tudors |  | Powerful Voices |
| **Geography** | Spatial Sense |  | The British Isles |  | Northern Europe |  |
| **Art** | Colour and Shape | Colour, Shape and Texture | Portraits and Self-Portraits | Landscape and Symmetry | History Painting | Murals and Tapestries |
| **Science** | The Human Body | Living things and their habitats | Electricity | Materials and matter | Plants | Astronomy |
| **RE** | 1.3 Who is Jewish and what do they believe? | | 1.4 What can we learn from sacred books? | 1.6 How and why do we celebrate special and sacred times? | 1.8 How should we care for others and the world, and why does it matter? | |
| **PSHCE**  **Jigsaw** | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Computing** | You’ve got mail | Whatever the Weather | Code-tastic | Super-Sci-fi | Let’s Fix IT | Vehicles |
| Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology |
| **Music** | Hands, feet, heart | Ho, Ho, Ho | I wanna’ play in a band | Zoo time | Friendship Song | Reflect, rewind, replay |
| **Physical Education** | Gymnastics | Throwing and catching | Multi-skills | Invasion/ Dance | Athletics/ OAA | Net/wall/ Striking and fielding games |
| **D&T** | mechanisms |  | Food and Nutrition |  | Structures |  |

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| **Y3/4 Cycle A – Florence Nightingale / Walt Disney / Anne Frank (class 7, 8 and 9)** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** | Stone Age to the Iron Age | Ancient Egypt | The Angle Saxons, Scots and the Vikings | | Law and Power (1154-1272) | The Wars of the Roses |
| **Geography** | Spatial Sense(Y3) | Settlements | Rivers | UK Geography: The South West | Western Europe | Asia – China and India |
| **Art** | Line | Still Life and Forms | Art of Ancient Egypt | Anglo Saxon Art | Architecture | Modern Architecture |
| **Science** | The Human Body | Cycles in nature | Light | Plants | Rocks | Forces and magnets |
| **German** | Basic Greetings/Key vocabulary | All about me | Animals | Fruits | Vegetables | I can…. |
| **RE** | L2.8 What does it mean to be a Hindu in Britain today? | L2.1 What do different people believe about God? | | L2.5 Why are festivals important to religious communities? | L2.3 Why is Jesus inspiring to some people? | |
| **PSHCE**  **Jigsaw** | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Computing** | Big Robots | Get Blogging | We love games | Class democracy | Young coders | We are publishers |
| Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology |
| **Music** | Let your spirit fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | Bringing us together | Reflect, rewind and replay |
| **PE** | Fitness /Throwing and catching | Dance | Multi-skills /Invasion | Gymnastics | Athletics/ OAA | Striking and fielding/ Net and wall |
| **D&T** |  | Textiles |  | Mechanisms | Food and Nutrition |  |

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| **Y3/4 Cycle B – Florence Nightingale / Walt Disney / Anne Frank (class 7, 8 and 9)** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** | Ancient Greece | | Life in Ancient Rome | The Rise and Fall of Rome | The Stuarts | |
| **Geography** | Spatial Sense (Y4) | Mediterranean Europe | Eastern Europe | UK Geography: Northern Ireland | UK Geography: London and the South East | Asia - Japan |
| **Art** | Light | Space | Design | Monuments of Ancient Rome | Monuments of the Byzantine Empire | Needlework, Embroidery and Weaving |
| **Science** | The Human Body | Classification of plants and animals | Ecology | Sound | States of Matter and the water cycle | Electricity |
| **German** | Core Vocabulary & Phonetics | Fruits | Vegetables | I can…. | Presenting myself… | The family |
| **RE** | L2.7 What does it mean to be a Christian in Britain today? | | L2.6 Why do some people think that life is a journey? What significant experiences mark this? | | L2.9 What can we learn from religions about deciding what is right and wrong? | |
| **PSHCE**  **Jigsaw** | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Computing** | Back to the Future | Heroes | Cars | Hurray for Hollywood | Interface Designer | Final Score |
| Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology | Digital Citizenship &Technology |
| **Music** | Mamma Mia | Glockenspiel Stage 2 | Stop | Lean on Me | Blackbird | Reflect, Rewind, Replay |
| **PE** | Fitness /Throwing and catching | Dance | Multi-skills /Invasion | Gymnastics | Athletics/ OAA | Striking and fielding/ Net and wall |
| **D&T** |  | Food and Nutrition |  | Structures |  | Electrical Systems |

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| **Y5/6 Cycle A –Nicolaus Copernicus, Charles Darwin and Nelson Mandela (Class 10, 11 and 12)** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** | The Early British Empire | The Transatlantic Slave  Trade | The Industrial Revolution | The Victorian Age | World War I | The Suffragettes |
| **Geography** | Spatial Sense (Y5) | Mountains | British Geography: East Anglia, The Midlands, Yorkshire and Humberside | Australia | New Zealand and the South Pacific | Local Study |
| **Art** | Style in Art | Islamic Art and Architecture | Art from Western Africa | Chinese Painting and Ceramics | Print Making | Take One Picture – extended study |
| **Science** | The Human Body | Materials | Living things | Forces | Astronomy | Meteorology |
| **German** | Core Vocabulary & Phonetics | Fruits | Vegetables | I can…. | Presenting myself… | The family |
| **RE** | U2.1 Why do some people believe God exists? (Believing) | U2.2 What would Jesus do? Can we live by the values of Jesus in the 21st Century? (Believing) | U2.4 If God is everywhere, why go to a place of worship? (Expressing) | | U2.6 What does it mean to be a Muslim in Britain today? (Living) | |
| **PSHCE**  **Jigsaw** | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Computing** | Making Games (CS) | Grand Designs (DL, IT) | Maths and Cryptography (CS) | Interactive Art Exhibition (DL) | Web Site Designers (CS) | Let’s change the world: inventors (CS, DL) |
|  | Digital Citizenship and Technology (DL) | Digital Citizenship and Technology (DL) | Digital Citizenship and Technology (DL) | Digital Citizenship and Technology (DL) | Digital Citizenship and Technology (DL) | Digital Citizenship and Technology (DL) |
| **Music** | Livin’ on a prayer | Classroom Jazz 1 | Make you feel my love | The fresh prince of Bel-Air | Dancing in the street | Reflect, rewind and replay |
| **Physical Education** | Fitness /Throwing and catching | Dance | Multi-skills /Invasion | Gymnastics | Athletics/ OAA | Fitness /Throwing and catching |
|  | Swimming (Y5) | Swimming (Y5) | Swimming (Y5) | Swimming (Y5) | Swimming (Y5) | Swimming (Y5) |
| **D&T** | Textiles |  |  | Food and Nutrition |  | Mechanisms |

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| **Y5/6 Cycle B –Nicolaus Copernicus, Charles Darwin and Nelson Mandela (Class 10, 11 and 12)** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** | Baghdad c.900 CE | The French Revolution | Rise of Hitler and World War 2 | World War 2 and Holocaust | The Cold War | The History of Human Rights |
| **Geography** | Spatial Sense (Y6) | North America | British Geographical Issues | South America | Africa | Globalisation |
| **Art** | Art in the Italian Renaissance | Renaissance Architecture and Sculpture | Victorian Art and Architecture | William Morris | Impressionism and Post-impressionism | Art in the 20th Century – Modernism and Beyond |
| **Science** | The Human Body | Classification of living things | Electricity | Light | Reproduction | Evolution |
| **German** | Core Vocabulary & Phonetics | I am learning German | I can…. | Fruits or  Vegetables or  Animals | Presenting myself… | Do you have a pet? |
| **RE** | U2.3 What do religions say to us when life gets hard? | | U2.7 What matters most to Christians and Humanists? | | U2.8 What difference does it make to believe in Ahisma (harmlessness), Grace, and Ummah (community)? | |
| **PSHCE**  **Jigsaw** | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Computing** | Let’s Learn a Language | Heroes and Villains | Appy Times pt 1 | Around the World | Appy Times pt 2 | Young Authors- Interactive |
| **Music** | Happy | Classroom Jazz 2 | A New Year Carol | You’ve Got A Friend | Music and Me | Reflect, Rewind and Replay |
| **PE** | Fitness /Throwing and catching | Dance | Multi-skills /Invasion | Gymnastics | Athletics/ OAA | Fitness /Throwing and catching |
|  | Swimming (Y5) | Swimming (Y5) | Swimming (Y5) | Swimming (Y5) | Swimming (Y5) | Swimming (Y5) |
| **D & T** | Food and Nutrition |  | Structures |  | Electrical Systems |  |