

# Reception Topic Web

## Physical Development

Handwriting - In reception we will continue to form letters using the pre cursive script.

Scissor skills are practiced.

In PE, Reception will take part in PE sessions. We will be exploring balances, begin to explore balances using different parts of their bodies.

We will also be practising our ball skills - throwing and catching.

## Communication and Language

Development Communication and language is developed through every aspect of the children's learning focusing this term on answering questions, speaking in full sentences and beginning to ask questions. Continue with our Tier 2 vocabulary words for the EYFS. We will be introducing colorful semantics - looking at sentence structure e.g. who? What? Where? The man was walking to the park.

## Expressive Arts and Design

Music development focuses on singing action songs, listening and responding to different types of music and sharing their learning with the group.

We will begin to learn our core rhymes and songs too.

## Literacy Development

Name writing, labelling, writing captions and learning to write sentences with full stops.

Author of the Term - Mick Inkpen and David McKee  
Text - Penguin Small and Elmer books.  
(also a range of books about dinosaurs, snow animals and African animals)

## Going Wild! Spring Term

## Phonics

Nursery -Phase 1 phonic aspects and begin to introduce Jolly phonics

Reception - Phase 3 and 4

## Homework

Reading books. letters and words.  
Weekly homework challenges.  
Bags of fun, Boromi Bags

## Mathematical Development

We will be covering: numbers 0-5, looking at the numbers that make 5, comparing numbers using more and fewer, comparing mass and capacity, exploring 6, 7 and 8, combining 2 groups - beginning to add, length, height, time, introducing 9 and 10 and 3D shapes.

## Personal, Social and Emotional Development

Our circle time themes are dreams and goals. Then after half term we will be thinking about keeping healthy.

## Understanding the World

The children will be comparing habitats and environments. We will be exploring freezing and melting. The children will be exploring Africa, the weather, animals and fruit.

We will also be learning about the Chinese New Year and traditions. Finally the children will learn about the Easter story.