

**Literacy**

- Persuasive writing
- Instructions/recipe
- Letter writing
- Spelling- patterns and Y2 common exception words
- Phonic intervention

**Maths**

- Statistics
- Fractions
- Length and Height
- Times tables throughout- 2, 5, 10 and 3s.

**Topic (Geography / History / Art / DT)**

- \*Learn about the life of a significant individual.
- \*Name and locate the world's 7 continents and 5 oceans. \*Use world maps and atlases to identify the UK and its countries.
- \*Use simple compass directions.
- \*Use a range of materials creatively to design and make products. \*Design purposeful, functional, appealing products for themselves and other users based on design criteria. \*Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- \*Select from and use a range of tools and equipment to perform practical tasks.
- \*Evaluate their ideas and products against design criteria. \*Build

**Science: Animals including humans**

The children will learn about a variety of animals and the offspring they produce. They will explore how humans and animals change as they grow. This will then lead on to investigating what humans and animals need.



Year 2: Spring 1  
Land Ahoy!

**RE: What can we learn from sacred books?**

Children will learn reasons why a holy book is considered to be 'holy', They will think about the meaning of stories. Children will talk about issues of good and bad arising from stories. They will recognise that sacred texts contain stories which are special to many people and should be treated with respect.

**Stand Alone Subjects**

- PE
- Music (follow Charanga scheme)
- Computing- taught through IJam.

**PSHE:** Dreams and Goals. Children will consider their own goals and how they may achieve them. They will think about the skills needed in order to achieve these goals.