

Literacy

- Phonics daily- phase 5.
- Story predictions. Shared read - new vocab, comprehension, prediction and sequencing.
- Instruction writing
- Poetry
- Story writing
- Diary entry

Maths

- Place value
- Addition and subtraction (introducing formal written methods)
- 2D shape
- Length (using a ruler)
- Times tables throughout- 2, 5, 10 and 3s.

Science: Materials

This half term the children will be focusing on materials. The children will be exploring and naming everyday materials. They will also be thinking about the properties of materials.

Topic (History and Art)

Transport

*Develop an awareness of the past, using common words and phrases relating to the passing of time. *Know where people and events fit within a chronological framework. *Consider similarities and differences between ways of life in different periods. *Use a wide vocabulary. *Understand some of the ways in which we find out about the past and identify different ways in which it is represented. *Understand changes within living memory.

*Design purposeful, functional and appealing products based on a design criteria. *Select from and use a range of materials, tools and equipment to

Stand Alone Subjects

- PE
- Music (follow Charanga scheme)
- Computing- taught through IJam.



Year 2: Autumn 1
Street Detectives

RE: Who is Jewish and what do they believe?

Children will learn about the Jewish faith. They will explore Jewish special objects and learn about what they are and what they symbolise. Children will create their own Mezuzahs and will learn about the creation story. Throughout the unit, links will be made between their own beliefs and Jewish beliefs.

PSHE: Being me in my world. Children will learn about other people's feelings, how to work well with others and how to make our school community a better place.