

LKS2: Spring 1

Traders and Raiders

Literacy: How to train your dragon

Instructions, using imperative verbs, time conjunctions and bullet points.

Letter writing, layout, addresses, emotive language, paragraphs.

Report writing (brochure), crosses with Geography. Non-chronological, sub-headings, collecting info.

Topic (Geo / History / Art / DT)

Traders and Raiders

Design D+T Viking long boats Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. Select from and use a wider range of tools and equipment to perform practical tasks. Select from and use a wider range of materials and components

Geography: Use maps, atlases, globes and digital/computer mapping to locate countries. Use the eight points of a compass, four and six-figure grid references, symbols and key. Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links. History - Learn about Britain's settlement by Anglo-Saxons and Scots. Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

History: Britain's settlement by Anglo-Saxons and Scots; the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.



Stand Alone Subjects

- PE (led by Doncaster Rovers)
- Music (follow Charanga scheme)
- Modern foreign language: Polish led by Mrs Kulawik
- Computing led by IJam

Homework:

Maths with Parents, spellings, reading x3 per week, times tables

Maths

Time: Tell, record, write and order the time analogue and digital; 12-hour, a.m., p.m; Measure, calculate and compare durations; Analogue to digital, 12-hour and 24-hour; Convert between units of time

Fractions: Part-whole relationships; Fractions as part of a whole or a whole set and as a number; Add, subtract, compare and order fractions; Represent fractions greater than one as mixed number and improper fractions

Science: Sound

Identify how sounds are made, associating some of them with something vibrating; Recognise that vibrations from sounds travel through a medium to the ear; Find patterns between the pitch of a sound and features of the object that produced it; Find patterns between the volume of a sound ... strength of the vibrations that produced it; Recognise that sounds get fainter as the distance from the sound source increases.

RE: Seeing life as a journey

Pupils will learn in depth from different religious and spiritual ways of life relating to milestones on the journey of life. Through exploring baptism, Bar and Bat Mitzvah or Hindu Samskaras and marriage pupils explore how and why people chose to mark significant moments in life.

PSHE: To understand that people make their own choices in life (relating to smoking, alcohol and drugs)

