

# Friday 12<sup>th</sup> January 2024

Whole School Attendance – 96.6% Class Winner – Daisy 99.3%

Happy New Year! We hope everyone had a lovely Christmas break.

The Junior Leadership Team will be running a Tuck Shop on Monday, Wednesday and Friday's. This half term it will be for **KS2** children starting week commencing 15 January. Please see price list below

# JUNIOR LEADERSHIP TEAM KS2 TUCK SHOP PRICE LIST Caramel Rice Cakes - 20p Salted Rice Cakes - 20p Raisins – 10p Bear Fruit Apple – 45p Bear Fruit Raspberry - 45p Bear Fruit Blackcurrant - 45p Bear Fruit Blackcurrant - 45p Bear Fruit Strawberry -45p Apple & Blackcurrant Juice – 30p Orange Juice – 30p Haribo Star Mix – 25p

# Our Stars of the Week this week have been

Nursery AM – Ezmae-Rose Nursery PM – Malcolm Class 1 – Ebonie Class 2 – Zara-Mae Class 3 – Kenzo Class 4 – Livvy Class 5 – Leah Class 6 – Ana Class 7 – Freddie H Class 8 – Lucas Class 9 – Nevaeh Class 10 – Noah Class 11 – Kaitlyn Class 12 – Ada & Taylor

> Dinner Menu Week Commencing 15/01/24 Week 1

On Thursday 18<sup>th</sup> January we will be having a special Census Day menu. Please see menu attached.





School have arranged for 'Your Place' to have monthly Drop In's with parents. These Drop In's will be held in school on Tuesday 21<sup>st</sup> November, Tuesday 19<sup>th</sup> December and Tuesday 23<sup>rd</sup> January 8:30 - 10:00.

The local team at Your Place will be on hand to chat with you about what is concerning you or what you may need support with.

Here are a few things that you can chat to the team about: Benefits, Family Support, Local Groups and activities, Childcare, Anti-social behaviour, Housing Support, Employment, Debt and Financial concerns,

Education support for your child as well as information for adults wanting to access adult learning courses.

We look forward to seeing you.



**Parent Reading Volunteers wanted across school.** If you feel you have the time and commitment to make a difference to a child reading for enjoyment in school, please speak with your class teacher.

#### **Class Email Addresses**

Should you wish to contact your child's class teacher you can do so by emailing the class email. However, this should not be used to report a child absent. All absence calls should be made to the school office.

Nursery	nursery@westrd.doncaster.sch.uk
Class 1	<pre>class1@westrd.doncaster.sch.uk</pre>
Class 2	class2@westrd.doncaster.sch.uk
Class 3	class3@westrd.doncaster.sch.uk
Class 4	class4@westrd.doncaster.sch.uk
Class 5	class5@westrd.doncaster.sch.uk
Class 6	class6@westrd.doncaster.sch.uk
Class 7	class7@westrd.doncaster.sch.uk
Class 8	class8@westrd.doncaster.sch.uk
Class 9	class9@westrd.doncaster.sch.uk
Class 10	class10@westrd.doncaster.sch.uk
Class 11	class11@westrd.doncaster.sch.uk
Class 12	class12@westrd.doncaster.sch.uk

Safeguarding SENCo/inclusion safeguarding@westrd.Doncaster.s ch.uk

Please remember that we also have an email directly linked to Mrs Lambert and the inclusion team. Please use this for any safeguarding, SEN/D or inclusion messages that may not be relevant for the class email- Many thanks

# Nut Free School

Can we please remind parent/carers whose children have packed lunches that we are nut

free school. This means packed lunches should **not** have any food items which contain nuts.



Skills Builder

tolearn togrow together West Road Primary Academy, West Road, Moorends, Doncaster DN8 4LH Telephone: 01405 812734 www.westroadprimary.co.uk <u>admin@westrd.doncaster.sch.uk</u> Brighter Futures



### **Dates to Remember**

7-9 February – Yr 5 Kingswood Residential
8 February – School Closes for Half Term
9 February – Teacher Training Day
19 February – Return to School
19 February – Young Voices
7 March – World Book Day
22 March – Yr 6 Crucial Crew
28 March – Wear a Hat Day
28 March – School closes for Easter

The following website www.toogoodtogo.co.uk is available for all parents to collect food from lots of local



businesses at a reduced price. There is also an app available.

# Does your child have a laptop at home to complete homework?



If your child requires a school laptop to complete

their homework on Edshed and Times Table Rockstars, please let their class teacher know.

# Message from Doncaster Children's Services Partnership

Worried about a child? We are always here for our children, young people and families 24 hours a day, seven days a week, 365 days a year.

If you are worried about a child and wish to speak to a person you can contact us by calling 01302 737777, or in the evening or at weekends call 01302 796000. You can also record your concerns online at www.doncasterchildrenstrust.co.uk/worried-abouta-child - this can be done anonymously.



The children in EYFS have had a fantastic first week back. We have enjoyed starting our

new component of learning 'space'. The children have had lots of fun finding out lots of new things about this topic. In Reception, the children have enjoyed reading our new story 'Whatever Next'

by Jill Murphy and creating their own story maps. In maths, the children have been learning all about zero. They have completed lots of exciting activities and did a brilliant job. Well done EYFS for an amazing week!





This week, Year 1 have enjoyed making predictions and reading their new story 'George and the Dragon' in English. In geography, the children

learnt what a union is and learnt what countries make up the United Kingdom. In RE, the children discussed where they feel safe and talked about what sacred places are.



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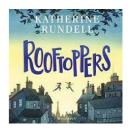
Year 2 have had a great start to the half term, we have all settled back in to school life and are working hard. This week we

have started to read our new book "Hansel and Gretel" making predictions about what we think will happen in the story and summarising the main parts of the story. During our science session we have begun learning all about electricity, where it comes from and what we are able to use it for in our houses and classroom. We really enjoyed our dance session this week with Sadie, learning all about posture and showing off our freestyle moves in the dance circle. In PSHE we are thinking about our dreams and goals and we started by sharing things we have achieved and succeeded at and how proud these achievements make us feel. A super first week back. Well done Year 2.

Happy New Year! We have had a lovely first week back in Year 3/4. This week, we have started our new components of learning which included



rivers in geography and Anglo Saxons in history. We also had a visit from the Fire Service on Monday and first aid training on Wednesday. A very busy week for us! This week in UKS2 we have started a new book called 'Rooftoppers' by Katherine Randell. We have been excited to read chapter 1 and there are lots of new high-quality



vocabulary for us to learn and study! In history, we are building our knowledge on the industrial revolution and living things and their habitats in science. We have been working hard after our two week break and are now on the SATS countdown: Bring it on!





Monday	Tuesday	Wednesday	Thursday	Friday
Vegetarian korma and 50/50 rice	Pork Sausage, mash potato and gravy.	Roast gammon, roast potatoes and gravy.	Beef burger and wedges.	Fish fingers and chips.
Vegetarian cottage pie	Quorn enchiladas with diced potatoes	Quorn fillet, roast potatoes and gravy	Tomato and roasted vegetable pasta	Vegetable fingers and chips.
Carrots and peas	Cabbage and green beans	Broccoli and cauliflower	Sweetcorn and carrots	Peas and beans
Chocolate and pear sponge with custard	Apple crumble and custard	Flapjack	Lemon biscuit	Chocolate orange cookie





**CENSUS DAY** 

# **SPECIAL MENU**

THURSDAY 18 JANUARY

**BEEF BURGER IN A BUN** 

WITH WEDGES

VEGETARIAN MEATBALLS IN TOMATO SAUCE

WITH PASTA

JACKET POTATO

**CHEESE SANDWICH** 

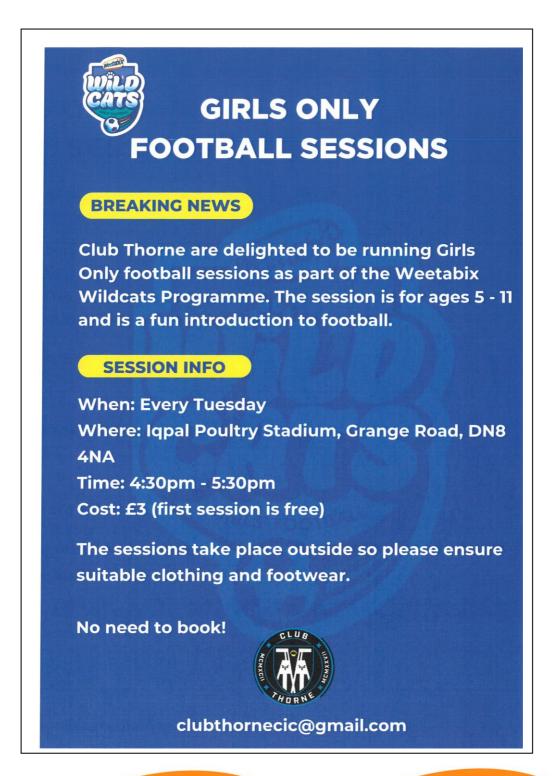
CHOCOLATE CRUNCH

&

CUSTARD









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# Duline Safety Newsletter January 2024

# WhatsApp

You must be at least 16 years old to register for and use WhatsApp. WhatsApp is a free messaging app that allows you to send messages, voice notes, photos and videos.

#### What should I be aware of?

Group chats: One of the key features is the group chat function. Everybody in the group, even if they are not one of your child's phone contacts, will be able to see all messages within that group. If your child is added to a group with someone that they have previously blocked, that person can still see their messages and send them messages within the group chat. In settings, you can change who can add your child to groups. You can leave a group chat at any point so talk to your child and encourage them to leave any chat that makes them feel uncomfortable.

Location sharing: you can share your location on WhatsApp. Talk to your child about when this would be appropriate to use but also the potential danger of sharing their location, for example with strangers.

Blocking/Reporting: Show your child how to block and report other users or inappropriate content. You can find out how to do it based on your child's device here:

https://faq.whatsapp.com/11424817 66359885/

#### **Further information**

NSPCC provide further advice and tips to help keep your child safe: <u>https://www.nspcc.org.uk/keeping-</u> <u>children-safe/online-safety/online-</u> <u>safety-blog/2023-01-12-is-whatsapp-</u> <u>safe-for-my-child/</u>

# New devices

If your child has a new device, have you set up parental controls?



#### Consoles

All consoles offer parental controls such as limiting the time spent on the device or restricting who your child can communicate with. Find out the specific settings below: • PlayStation: <u>https://www.playstation.com/en-</u> gb/support/account/psn-safety-parents-guide/

- Xbox: https://www.xbox.com/en-GB/family-hub
- Nintendo Switch:

 Nintendo Switch: <u>https://www.nintendo.co.uk/Hardware/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html</u>



### Mobiles/Tablets

You can set up parental controls and restrictions on most mobile devices, which can limit what your child can access. Additionally, make sure appropriate settings are applied on the apps your child is using.

- Apple devices: <u>https://www.apple.com/uk/families/</u>
- Android devices: https://families.google/familylink/

#### **Further information**

Internet Matters provide a checklist here: <u>https://www.internetmatters.org/resources/e-safety-checklist-getting-your-kids-tech-devices-set-up-safe</u>

#### **LEGO Fortnite – PEGI 7**

Lego Fortnite is free to play (in game purchases are available though). The game has been rated as PEGI 7, meaning that the content is suitable for children over the age of 7. However, you should be aware that this game can be played with up to seven people (or solo). Lego Fortnite is only accessible on Fortnite, so you must download the main game. When setting up an account, if your child is under the age of 13, then they will be given a 'cabined account,' therefore certain features will be disabled (such as communicating with other players) unless you override them.

Please ensure you set the parental controls as appropriate for your child, we also recommend setting the appropriate settings on the console itself.

There are two worlds available - Survival or Sandbox, you can find out more about each world here so you can decide which would be best for your child: https://www.lego.com/en-gb/themes/fortnite/lego-fortnite-parents-guide

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.01.24.



Quality Mark

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# YouTube

YouTube is intended for users over the age of 13 (however, children of all ages may use the Service and YouTube Kids if enabled by a parent/legal guardian).

### What if my child is under the age of 13?

If your child is under the age of 13 then your child should use either YouTube Kids or a Supervised Account. Which option you choose, will depend on your child's age and your requirements.

- YouTube Kids - this is a separate app that includes a smaller selection of videos based on the age you select:

- Preschool (ages four and under)
- Younger (ages 5–8)
- Older (ages 9-12)

- Supervised accounts – this is a parent-managed version of YouTube. You can select one of the following options, again depending on your child's age and your requirements:

- Explore Generally for viewers aged 9+.
- Explore more Generally for viewers aged 13+
- Most of YouTube This setting includes almost everything on YouTube except for videos marked as 18+ and other videos that may not be appropriate for viewers using supervised experiences.

Google have created a table to show the differences between YouTube Kids and a Supervised account to help in your decision:

https://support.google.com/youtube/answer/10315420

#### **Posting videos**

You should be over 13 to post videos. If your child does post videos on YouTube, ensure they understand what information they should keep private and what to do if they receive negative comments. Talk to them about the different settings available -

- 1. Public: anyone can view the video.
- 2. Private: video can only be viewed by users that you select.

3. Unlisted: only people who have the link to the video can view it. YouTube have produced these safety tips for teens when posting content: https://support.google.com/youtube/answer/2802244

#### How can I make YouTube safer?

- Explore YouTube together and see what they like to watch. Make sure your child understands that they can talk to you if they see anything that makes them feel uncomfortable online.

- **Restricted mode** - is an additional setting (when logged in via a Google account) to restrict the availability of mature content.

- Ensure your child knows how to report inappropriate content/comments. Find out more here: <u>https://support.google.com/youtube/answer/2802027</u>.

# A Guide to the Online Safety Bill

The Online Safety Bill is a new set o laws to protect people online. The laws will make social media companies more responsible for th safety of their users on their platforms. The Government have created a guide to the new laws detailing how the laws will protect children and adults. For example, th new laws mean social media companies will have to show how they are enforcing age limits.

https://www.gov.uk/guidance/aguide-to-the-online-safety-bill

# YouTube Content Warning

The INEQE Safeguarding Group hav published a report warning about the YouTube cartoon series called Jeffy Due to the content being animated viewers may believe that it is suitab for children to watch when in fact the content is inappropriate. You ca find out more here:

https://ineqe.com/2023/11/09/safe uarding-update-youtube-cartoonjeffy

# **World Events**

There are a lot of distressing event happening around the world, which your child may see online. Childnet have published an article discussing how you can support your child whe they see something worrying or upsetting online. The article also directs you to other organisations that you can contact if you require further help and support:

https://www.childnet.com/blog/na gating-violent-online-content-from global-events/



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### **School Procedures for Absentees**

# **First Day of Absence**

The Attendance Officer will review registers on a daily basis, between 9am and 9.30am, noting any children absent without a reason being provided. At 9.30am the Attendance Officer (AO) will ring parent(s) on the contact list. If still they have not heard from the parent(s) or contacts on the list, the AO will send a text message to the parent(s) explaining if they do not contact the school within the next 30 minutes, to explain their child's absence, a home visit may well be conducted by the Designated Safeguarding Team.

If still the Designated Safeguarding Lead does not get a response from the parent(s) after a home visit, a home visit may well be conducted by the police. Any child on the Child Protection List, that is absent and we have received no explanation from a parent after ringing every contact on the contact list, will have a visit from the Designated Safeguarding Team. Should there be no response from the home visit, a call to Social Care and the Police will be made.

# Parents' Legal Responsibilities

Parents have a legal responsibility to ensure that their child/ren attend school and are responsible for the consequences of non-attendance.

Support will be offered. This will be communicated to parents through the school prospectus, Home/School Agreements, regular items on school newsletters and Friday letters. Meetings will be arranged with those parents whose child/ren have a pattern of absence or attendance falls below 95%.

These will all develop your understanding of parents' legal responsibilities along with involvement in the School Attendance Panel process where attendance shows no sign of improvements.

For more information please refer to the attendance policy on our school website.







