

Friday 3<sup>rd</sup> May 2019



### YEAR 1 VISIT YORKSHIRE WILDLIFE PARK

As part of Year 1's topic this term, Paws, Claws and Whiskers, we visited Yorkshire Wildlife Park. The children were able to

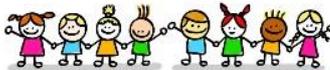
learn about some of the animals which we will be looking at throughout this topic. The children took part in a workshop and enjoyed exploring the park.

### CLASS PHOTOS

If you are wishing to place an order for your child's class photograph through school please return your order to the office before Wednesday 8<sup>th</sup> May.

### BIKEABILITY TRAINING

Bikeability training for Year 6 will take place the week commencing the 20<sup>th</sup> May. Anyone wishing to participate needs to return the permission slip to school as soon as possible.



### Toddler Group

Runs every Friday 9.45 am to 11.00 am  
Term time only £1.00 per child  
All welcome

### Invitation - Doncaster University Technology

### College Launch Event

Date: Wednesday 22 May 2019

Time: 16:30-18:30

Venue: CAST Theatre, Waterdale, DN1 3BU Doncaster

Young people, their parents and carers are invited to find out more about Doncaster University Technical College (UTC) in this special launchpad event.

### What is a UTC? Why send your child to a UTC?

UTCs provide an innovative technical education for students aged 14-19, whilst working in partnership with leading national and local employers. We prepare students for the jobs of tomorrow with:

- Education designed with world-leading employers and universities
- A professional environment
- Access to high-quality apprenticeships, jobs and university courses for leavers
- Employer-based projects and work experience with our employer partners

Interested parties will get a taster of what an education at Doncaster UTC will be like.

This exciting, interactive event will give people a chance to find out more about engineering and digital design, with lots to learn and try out thanks to our amazing business partners.

In 2020, the UTC will join West Road Primary (following academy conversion) and other Doncaster schools to form part of the Brighter Futures Learning Partnership Trust.



### Coffee Morning

Join us in the Hub every Thursday at 9am for a cuppa and a bacon butty. Our coffee morning is open to everyone and is a chance to come in and have a chat and discuss any issues you may have

### Pit Stop Theme Night 08-5-19



**Book early, places are limited**

### DINNER MENU

WEEK 2

**YEAR 6  
BOOSTER SESSIONS  
3PM – 4PM  
TUESDAY & THURSDAY**

### DATES TO REMEMBER

06-05-19 – School Closed for Bank Holiday  
W/C 07-05-19 – Yr 2 SAT's Tests  
W/C 13-05-19 – Yr 6 SAT's Tests  
W/C 20-05-19 – Yr 2 SAT's Tests

### P.E. Kit Days

**Please ensure all items of clothes are named.**

Year 1 – Wednesday

Year 2 – Thursday

Year 3/4 – Tuesday

Year 5/6 – Tuesday

Swimming

Class 11 (Yr5's only) – Monday PM



# West Road PRIMARY SCHOOL

## **Sleep Success Clinic List** **1-2-1 Sleep Clinics**

**Adwick Acorns Family Hub, Central Avenue, Woodlands, Doncaster, DN6 7RU**

Thursday 9<sup>th</sup> May 2019

**Balby Family Hub, Sandycroft Crescent, Balby, DN4 0TY**

Monday 1<sup>st</sup> April 2019

Friday 21<sup>st</sup> June 2019

**Denaby & Conisbrough Family Hub, School Walk, Conisbrough, Doncaster, DN12 4HZ**

Tuesday 18<sup>th</sup> June 2019

**Moorends Library, The Hedgerow, Marshland Road, DN8 4SB**

Monday 3<sup>rd</sup> June 2019

**Rossington Family Hub, Grantham Street, Rossington, DN11 0TA**

Monday 13<sup>th</sup> May 2019

**Wheatley Family Hub, Beckett Road, Wheatley, Doncaster, DN2 4AJ**

Thursday 25<sup>th</sup> April 2019

Tuesday 21<sup>st</sup> May 2019

Tuesday 11<sup>th</sup> June 2019

**tolearn togrow together**

West Road Primary School, West Road, Moorends, Doncaster DN8 4LH

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**Frequently asked questions:**

**1. What is a Multi-Academy Trust?**

A Multi-Academy Trust is when 2 or more Academies come together in partnership. In our case we are looking to form a cross phase MAT covering children and young people, aged 3 -18 years. Each school will keep its own name and the MAT will be known as the 'Brighter Futures Learning Partnership Trust'. It will be possible for other schools to join the MAT in the future.

**2. Who will be responsible for running our school?**

The MAT will have an overarching Board of Trustees which may include some individuals drawn from the current schools' Governing Bodies. The Trust Board will ensure that each school has a Local Governing Board (LGB) and propose to delegate many powers to them. The Local Governing Board will continue to work as part of the Leadership of the school.

**3. What is involved in becoming a Multi Academy Trust?**

The Governing Board is considering forming a MAT. We have registered our interest with the Department of Education. Each school will complete a period of consultation with parents, pupils, staff and the wider community which the Governors will take into consideration when reaching their decision.

**4. Would the school change its name, logo or uniform?**

The school would be known as West Road Primary Academy but has no plans to change its logo or uniform.

**5. How will being an Academy affect staff?**

Currently, the employer for staff is Doncaster Metropolitan Borough Council. After conversion all staff will be employed by the Multi Academy Trust. Staff are legally protected to transfer under the same employment terms and conditions, including pensions. Their continuity of service is protected, and all staff will be consulted in accordance with the Transfer of Undertakings (Protection of Employment) Regulations.

**6. How are the students affected?**

The students will not notice any immediate differences. They will be in the same uniform, in the same classrooms, with the same teachers. We will continue to strive for outstanding education for all our students. Over time the students may notice some changes and improvements in the way that they learn, resulting from greater training opportunities for staff and innovative learning opportunities.

**7. Will we get more money as part of a MAT?**

The school will receive the same amount of per-pupil funding as part of a MAT as they would have previously as a sole converter academy. All funding comes directly from Government to the MAT which controls the overall budget and then distributes the money to each of the schools within the MAT. Each school does not have more money but, as a group of schools, the MAT can enhance the economies of scale and choose to share services that benefit all the schools within the MAT.

### **8. What are the risks of becoming a MAT?**

It is difficult to quantify the risks involved in conversion to a MAT, as every conversion process is different. Some stakeholders involved in any conversion situation may be concerned about the financial arrangements which will be put in place in case these adversely affect their own school, about the degree of independence their school will have in managing and recruiting staff and in setting a curriculum, and about the way that leadership and governance will function within the MAT. The way to ensure that these possible concerns do not place any of the schools involved at risk is to set up the MAT in a mutually beneficial way with a strong and positive ethos in place, and to ensure that it is well-run. There has been a great amount of collaborative groundwork done by representatives of all the schools involved in this proposed MAT to ensure that all of the schools agree with the proposed structure for the MAT and its proposed Scheme of Delegation, which defines how the leadership and Governance of the MAT will operate. From the beginning it has been clear that all of the representatives have been determined to preserve the independence and unique character of their schools, and to make sure that key decisions on staffing, curriculum and the use of resources will be made so as to benefit the students and families of each individual school, as well as the local community as a whole. It should also be noted that there are risks in not becoming a MAT. In the future, any school could be influenced to become part of a broader academy chain. We believe that creating a local MAT, under local direction, offers the best opportunity to sustain vibrant, successful local schools.

### **9. How will admissions to the school be affected?**

Each school in the MAT will be its own admissions authority, as they are now. They will continue to adopt clear and fair admission arrangements in line with the admissions law and school admissions code. The LA will continue to be responsible for making sure there are enough places locally and will coordinate the admissions for all schools. Parents will continue to complete one application per child for each school place. The proposed MAT has no intentions to change the current admissions arrangements for our schools.

### **10. Does becoming part of a MAT change the relationship with other schools?**

No. Each Academy within the MAT will continue to collaborate and share best practise and expertise with all other local schools and the wider community.

### **11. Will Special Educational Needs and Disabilities (SEND) responsibilities change?**

No. Responsibilities as part of a MAT in relation to SEND will be the same as they are now. A child with an Education, Health and Care Plan (EHCP) can still nominate an Academy as their school of choice.

## **UPDATED FAQs IN RESPONSE TO RECEIVED QUESTIONS**

### **12. Will we see major changes to teachers in classrooms and will pupils see different teachers regularly?**

As a Trust we want to make the most of our greatest asset; our teachers. Therefore, teachers across the Trust will be deployed where needed in specific circumstances and only in agreement with those members of staff. This will not be regular practice. We see the use of teachers and support staff across the Trust as a benefit to our schools. We will not disrupt or negatively affect the great teaching we already have in our schools.

**13. Is the distance between schools a negative for West Road?**

We do not believe that the distance between the schools in the Trust will cause any issues. Likewise, we do not believe West Road staff and pupils will be at a disadvantage in any way. The schools joining the Trust have been working together, informally and formally, for some time. This has provided the opportunity for strong relationships to build.

**14. Why can't the money spent on consultants to convert the school and form the Trust be spent directly in the schools?**

There is a formal process involved in forming a new multi-academy trust and converting schools to academy status. The cost invested in using specialist resources represent a saving as opposed to taking school staff out of their normal roles and asking them to manage and co-ordinate this process.

**15. How will the school be managed if leadership is changed from a teaching focus to a financial focus?**

The purpose of the Trust is to enable each school to focus on front-line teaching and to allow the MAT to oversee financial management. Excellent teaching and outcomes will always be the priority for our schools which is reflected in the opening line of our vision "The BFLPT is committed to securing excellence in all its schools, inspiring all students to achieve their personal best."