

## **Policy for History**

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**To be reviewed every two years.**



<b>Ethos</b>
At West Road we believe: <b>we are who we are today because of those who have gone before us...</b> <u>Child-centred</u> : All children are enjoying making decisions about their own learning within this subject. They work collaboratively together and ask questions they wish answered. A range of media resources are utilised to build a clearer picture of historical events. They interlink their new knowledge and skills across the curriculum and take them forward into the future. We learn from the past. <u>Involves good practical experience</u> : All children are engaged and focussed, as well as experiencing high quality auditory, visual and kinaesthetic learning experiences. <u>Inspires thinking and learning</u> : They learn how to become independent learners. We take them on their own learning journey.
At West Road we follow the New NC 2014 and EYFS 2014 as a basis for our History teaching and learning, Classtrack learning objective as well as following our West Road Primary Long Term Plan theme focuses based on Cornerstones (and linking Classtrack to Cornerstone statements).
<b>How we teach</b>
History is taught in many ways that meet the needs of the individual learners and their learning journey. These may include: practical situations and first hand experiences to facilitate the learning of historic events in British history and the world around us. These will often be enhanced by educational visits and visitors, using the school grounds/community, and when appropriate, the use of ICT, books and other media resources to support their understanding. Learning Journey Ambassadors, from each class, will become the pupil's voice and promote the enjoyment and independence of this subject.
<b>How we assess</b>
Teachers assess children's work in History by making informed judgements as we observe them during lessons. At the end of each theme, each child's assessment will be monitored/ tracked on Classtrack (Our whole school assessment tool) for analysis.
<b>How we monitor</b>
Learning Journey Ambassadors determine what the children wish to learn about and promote the enjoyment of the subject through discussion, assemblies and questionnaires. Virtual Learning journeys and planning to be annotated by all staff involved and reviewed regularly and put on the School Server. Collection of work to show progression across the board and displays. Learning walks, tracker system monitors individual progress.
<b>Resources</b>
There is some artefacts in the store cupboard near the top playground and also some books in the library. Further resources will be sorted and placed in the appropriate classes/store cupboards.
<b>Health &amp; Safety</b>
Staff should refer to the 'Health and Safety' policy.