

## **Phonics at West Road Primary School**

Our children are provided with a variety of opportunities to develop and extend their phonics skills in and across Nursery, Reception and Key Stage 1. It will also be continued into Key Stage 2, where necessary to support those children who do not yet have the phonic knowledge and skills they need.

**Planning:** The school follows the systematic approach laid out in Letters and Sounds (DfE 2007) which we have adapted to meet the requirements of the new National Curriculum. Staff complete weekly plans for phonics which ensure progression and effective, high quality teaching. To help support this we follow the planning and adapt as necessary the Phonics Play planning. Year Two teaching follows the programme 'No Nonsense Spelling.'

**Lessons:** Discrete daily phonics lessons take place daily across Reception and Key Stage 1. They follow the structure of 'Review, Teach, Practise, Apply' to ensure that children are consolidating phonic knowledge and skills over time and that they are able to apply them in context. Consequently, wherever possible, links between phonics knowledge and understanding are made to learning in both Reading and Writing. These lessons proceed at pace and incorporate a wide range of practical and interactive activities to engage the children. These activities are carefully chosen to ensure that children develop their skills in aural discrimination and phonemic and rhyme awareness, blending and segmenting as well as grapheme-phoneme correspondence.

**Classes:** Children are taught in small groups of between 10-20 children or as a whole class. They are taught as a class at their age appropriate level. Children working above and below expected levels are given intervention as appropriate.

**Intervention:** Children who still need extra support to develop their phonic knowledge across Reception, Key Stage 1 and 2 are identified and targeted for intervention. There are a range of intervention strategies which the school uses and the most appropriate one is selected once a child's needs have been assessed.

The intervention schemes we follow for the relevant children:

- Letters and sounds small groups work
- TELL
- Toe-By-Toe
- Beat Dyslexia

**Assessment of Learning:** The attainment and progress of children in phonics is assessed regularly across the year, both discretely at the end of each phase and through Reading and Writing assessments. At the end of Year 1, children participate in the phonics screening check which assesses their knowledge of grapheme-phoneme correspondence and their skills in blending. This information is submitted to the LA. Those children who do not succeed in the phonics screening check are highlighted for further intervention and targeted support before completing the screening check again at the end of Year 2. For children who do not succeed a second time, provision is made for them to receive intervention and targeted support in Key Stage 2.

### **Useful information**

#### **Phonics play**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

This website has a selection of games and worksheets which the children enjoy at school, the login details are below for you to continue to practice at home.

Username: best000

Password: best123

**Teach your monster how to read**

This is an app which you can buy for android or ipad. It is a level based game which the children thoroughly enjoy. It follows letters and sounds phase 2-5. So age related from reception up to the end of Year One.