Nursery

Objectives	CHIPS Books	CEOP Links	Other Links
- 1 1 1 1 1			
To help children think about safe and			
unsafe situations.			
To enable children			
who can help them in an unsafe situation.			
un unsuje situation.			
To practise the skills			
of being assertive			
To explore public and			Big Talk
private body parts			
and good and bad			
touch			
To discuss emotions			
and the cause for			
emotions.			
To identify ways to			
feelbetterwhenwe			
feelsad			
To discuss that	Mommy, Mama and		ABC: A Family
there are many	Me		Alphabet book by
different types of			Desiree Keane
family			Koalas on Parade by
			Learn to Include
To discuss what			
makes a good friend			
To start thinking			
about being safe on		Cti- +1. D	
the computer		Smartie the Penguin (http://www.kidsmar	
To identify that		t.org.uk/teachers/ks	
To identify that there are people who		1/readsmartie.aspx)	
can help us			
•			

To identify ways in	RedRocketsand	
which the children	Rainbow Jelly	
are similar and		
different (Race,	The Artist who	
gender, sexuality,	Painted a Blue Horse	
disability, families,		
culture etc)		
culture etc)		
To raise awareness		Women's Aid: Expect
that toys are		Respect Education
marketedare		Toolkit: Primary
different sexes		Resource: Reception:
uilleieni sexes		
		Section 2: page 1-3
To highlight the		
inequalities that		
some people face		
(cultural, ethnic,		
racial and religious		
diversity, gender and		
disability)		
I know I belong in my		Anti-Bullying Week
classroom.		Ann bunying week
Clussi oom.		
I like the ways we		Anti-Bullying Week
are all different and		
can tell you		
something special		
about me.		
about me.		
I can tell you some		Anti-Bullying Week
ways in which		
children can be		
unkind and bully		
others.		
o mora.		
I can tell you how it		Anti-Bullying Week
feels when someone		
bullies you.		
704,		
I can be kind to		Anti-Bullying Week
children who have		
been bullied.		

I know who I could talk to in school if I was feeling unhappy or being bullied. I know what to do if		Anti-Bullying Week Anti-Bullying Week
I am bullied.		Tim bunying Week
To recognise coins and count money.		
To know what medicines are		
To understand when they need medicines		
To distinguish between what is safe		
and not safe to put onto their bodies		Spellbinder Education
To distinguish betweenwhat is safe		Drug Education
and not safe to put in to their bodies		Lesson Plans
To know what is inside their bodies		
To know how to keep safe		
To raise awareness to children about		
cleanliness and hygiene.		

Reception

Objectives	CHIPS Books	CEOPLinks	Other Links
To enable children to identify external body parts To identify age appropriate slang words for their body parts			Big Talk
To allow children to think about growing up and changing (Life Cycles)			Big Talk
To help children think about safe and unsafe situations.			Big Talk
To enable children who can help them in an unsafe situation.			Big Talk
To practise the skills of being assertive			Big Talk
To explore public and private body parts and good and bad touch			Big Talk

To discuss that Mommy, Mo	ama ana me	ABC: A Family
there are many		Alphabet book by
different types of		Desiree Keane
family		
		Koalas on Parade by
		Learn to Include
		The Family Bookby
		Todd Parr
		Daddy, Papa and Me
		by Leslie Newman
To discuss what		
makes a good		
friend		
To discuss		
emotions and the		
cause for		
emotions.		
To identify ways		
to feel better		
when we feel sad		
Wilein We Ser Saa		
To start thinking		
about being safe		
on the computer		
on the comparer	Penguin Pig(Text)	
To identify that		
there are people		
who can help us		
who can help us		
To identify ways in Red Rocket	ts and	
which the children Rainbow Je		
are similar and		
The Antict	who Painted	
different (Race,		
gender, culture,		
disability,		
families,sexuality)		
To raise awareness		Women's Aid: Expect
that toys are		Respect Education
marketedare		Toolkit: Primary
different sexes		

		D-4
		Resource: Reception:
		Section 2: page 1-3
To highlight the		
To highlight the		
inequalities that		
some people face		
(cultural, ethnic,		
racial and religious		
diversity, gender		
and disability)		
I know I belong in		Anti-Bullying Week
my classroom.		
I like the ways we		Anti-Bullying Week
are all different		
and can tell you		
something special		
about me.		
about me.		
I can tell you some		Anti-Bullying Week
ways in which		, 3
children can be		
unkind and bully		
others.		
others.		
I can tell you how		Anti-Bullying Week
it feels when		
someone bullies		
you.		
I can be kind to		Anti-Bullying Week
children who have		· · · · · · · · · · · · · · · · · · ·
been bullied.		
been builled,		
I know who I could		Anti-Bullying Week
talk to in school if		, , , , , ,
I was feeling		
unhappy or being		
bullied.		
I know what to do		Anti-Bullying Week
if I am bullied.		Tanying Week
ij I ani Duillea.		

To recognise coins and count money. To identify famous people on money. To use the Green Cross Code with support		Road safety officers
To know what medicines are		
when they need medicines To distinguish		
betweenwhat is safe and not safe to put onto their bodies		Spellbinder Education Drug Education Lesson Plans
To distinguish betweenwhat is safe and not safe to put in to their bodies		
To know what is inside their bodies		