

Expenditure Summary	Expenditure (£)	Reason	Expected Impact	Impact
Additional teaching assistant support. Increase in the TAs/ Senior EYFS Staff available to support targeted learning needs of pupils.	£78,000	<ul style="list-style-type: none"> <li>• Focused planned literacy and numeracy interventions.</li> <li>• Intervention programmes e.g. Better Reading and FFT</li> <li>• High Level of personalised learning within quality first teaching</li> </ul>	Accelerated rate of progress evidenced through reading, spelling and maths ages and Best-Fit Judgements.	
Towards the cost of before and after-school provision	£6000	<ul style="list-style-type: none"> <li>• To provide high quality before and after school clubs to support physical, personal and social development. All pupils have access to before school provision.</li> <li>• Pupils with specific need, eg complications in home circumstances, funded to attend Breakfast Club</li> <li>• To improve punctuality</li> </ul>	<p>Reduced number of lates recorded in class registers.</p> <p>Raise pupils' readiness to learn through calm start to the school day.</p>	
Booster Groups in upper Key Stage 2 Year 6	£7000	<ul style="list-style-type: none"> <li>• To give the individual support needed to attain end of Key Stage 2 targets</li> <li>• Pupil confidence increases</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils make better than the expected rate of progress from their starting points</li> </ul>	
Additional teacher support	£56,000	<ul style="list-style-type: none"> <li>• To give the individual support needed to</li> </ul>	<ul style="list-style-type: none"> <li>• Progress and attainment</li> </ul>	

<input type="checkbox"/>		<p>ensure good levels of attainment across school, eg SENCO providing interventions, non-teaching deputy for Inclusion and Safeguarding providing interventions, teacher providing PPA cover with specialist MFL teaching</p>	<p>are above national expectations for our Pupil Premium group.</p>	
<p>Contribution towards the cost of the Attendance Admin support</p> <input type="checkbox"/>	<p>£7200</p>	<ul style="list-style-type: none"> <li>• To monitor attendance and provide support to improve attendance.</li> <li>• To provide support for children and their families when required</li> <li>• To meet families social and emotional needs Parents and children feel supported in times of crisis or unrest</li> <li>• Children have a designated point of contact in school as well as their teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance at least in line with Doncaster and national average</li> <li>• Reduced lateness</li> </ul>	
<p>Contribution towards the cost of school special curricular events.</p> <input type="checkbox"/>	<p>£2200</p>	<ul style="list-style-type: none"> <li>• Children have access to a wide and varied range of experiences which are necessary for learning</li> <li>• activities which broaden their life experiences and knowledge and</li> </ul>	<ul style="list-style-type: none"> <li>• A wide range of visits and visitors carried out across school.</li> <li>• Children can you their experiences as a starting point for learning</li> </ul>	

		<p>understanding of the world their knowledge and views of the world and develop as well rounded adults.</p> <ul style="list-style-type: none"> <li>• To meet the social, emotional, moral and spiritual needs of children</li> <li>• To meet the social, emotional, moral and spiritual needs of children</li> </ul>	<ul style="list-style-type: none"> <li>• Broad PSHE and SMSC Curriculum for all children</li> </ul>	
Speech and language training and resources	£2000	<ul style="list-style-type: none"> <li>• To improve the speech and language skills of our children, but particularly EYFS.</li> </ul>	<ul style="list-style-type: none"> <li>• Improved speech and language which will then impact on reading and writing</li> </ul>	
Assertive mentoring meetings/ improved pupil feedback	£6000	<ul style="list-style-type: none"> <li>• Children are better able to approach challenge in their learning.</li> <li>• Feedback on behaviours for learning to develop a positive mind set.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback will impact on the progress of Pupil Premium pupils.</li> </ul>	
Thrive intervention and resources	£2000	<ul style="list-style-type: none"> <li>• To develop the social and emotional skills of identified children.</li> </ul>	<ul style="list-style-type: none"> <li>• Improved THRIVE scores so children are more prepared for learning</li> </ul>	
Aiming Higher	£7000	<ul style="list-style-type: none"> <li>• Partnership with York St John's University, involving Y6 and additional KS2 pupils undertaking activities to raise self-esteem and aspiration around higher education.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased understanding of chances and opportunities available in life. Raising achievement.</li> </ul>	

Family Support Worker	£16000	<ul style="list-style-type: none"> <li>To monitor and support parents with attendance, punctuality, parenting, behaviour barriers to learning</li> </ul>	<ul style="list-style-type: none"> <li>To ensure parents can support their children's learning</li> <li>To ensure children are ready/ prepared to learn</li> </ul>	
Behaviour Support	£10,000	<ul style="list-style-type: none"> <li>To reduce distractions in learning class</li> <li>To ensure children are ready/ prepared to learn</li> </ul>	<ul style="list-style-type: none"> <li>Children achieve their potential academically and socially</li> </ul>	
Eco-Warriors	£5000	<ul style="list-style-type: none"> <li>To provide alternative learning opportunities for children at risk of underachievement, low self-esteem, behavioural and social and emotional challenges.</li> </ul>	<ul style="list-style-type: none"> <li>Improved pupil engagement</li> <li>Stage and Woodland area/ Quad enhanced for this purpose.</li> </ul>	
HUB	£5,000	<ul style="list-style-type: none"> <li>To provide additional social, emotional and behavioural support to address pupil needs</li> <li>To improve behaviour , confidence and self-esteem of targeted children which will then impact on all areas of learning</li> <li>To improve pupil achievement for those at risk of underachievement.</li> <li>To create an improved learning environment to facilitate this provision.</li> <li>To provide whole staff training on Behaviour expectations</li> </ul>	<ul style="list-style-type: none"> <li>Greater engagement in lessons</li> <li>Children ready/ prepared to learn</li> <li>Families able to support pupils learning</li> </ul>	

Attendance Rewards	£500	<ul style="list-style-type: none"> <li>• To raise awareness of the benefits of good levels of attendance and reward children for good attendance and punctuality.</li> <li>• Children experience positive experiences linking them to their good attendance.</li> <li>• Children develop good routines which promote good attitudes towards work later in life.</li> </ul>	<ul style="list-style-type: none"> <li>• Families supported to improve their attendance.</li> <li>• Attendance at least in line with Doncaster and national average</li> <li>• Reduced lateness</li> </ul>	
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